

# Build One Another Up HERITAGE NEWS

Term 1 Number 2 • 19 February 2013

## From the Principal's Desk

### BUILD ONE ANOTHER UP

As I mentioned in the last Heritage News, we have adopted a special school focus theme for the whole of 2013 to "Build One Another Up". Over the past few weeks we have been planning a series of activities and events which will help us to maintain this focus throughout the year. There are some exciting things ahead! But we need our whole community – teachers, students, parents, grandparents, friends – all contributing. Please try to think of ways in which you can build and encourage the Heritage community – your own children and those of others, teachers, other staff and other parents.

### BUILD UP POSTER CHALLENGE

As one of the initiatives to promote our theme this year, we are holding a *Build Up Family Poster Challenge* this term. The idea is to get as many families as possible to design / colour / paint / assemble a poster depicting any aspect of our theme "Build One Another Up". The poster could be a single picture, multiple small scenes or a collage; it could portray a modern scene or a biblical incident; it can use any medium – it is only limited by the combined imagination of your family! It would be a great family project with all members of the family having some input into the ideas and construction of the poster. The real value of this project for families lies in the discussions and conversations around the table and the opportunity to work together. Getting our children to think and talk about ways to build and encourage others is such a positive and energising thing – for them and others.

Once the posters are completed and brought back to school, we will frame them and station them around the College to remind us all of the theme. We would also like to reward the efforts of everyone who contributes because learning to build up others is so important. The challenge is to replace every framed poster we have in the school with a new one highlighting our theme – there's lots of them, so this is a challenge! We challenge all families to take up the Challenge! All you have to do is collect a large blank poster from the Front Desk and start! If you would like one sent home, please let us know by phone or email. Posters need to be returned no later than the last week of this term. I hope you enjoy a positive creative time with your family, all aimed at encouraging others.

Bro Andrew Johns

## SPIRITUAL THEME

**Follow his steps: Hear the Word of God and do it**

*"The good ground are they which in an honest and good heart having heard the word, keep it, and bring forth fruit with patience."*

Luke 8:15



## IN THIS EDITION

- Dux Assembly
- SACE Merit Ceremony
- P&F Update

## UP & COMING EVENTS

until next newsletter God willing:

### Week 4

*Thu 21 February*

- Volunteer Training Session, Room 12 at 7.00 pm

*Mon-Fri 18-22 February*

- Primary Swimming Program
- Fri-Sun 22-24 February*
- Senior Camp Years 11-12

### Week 5

*Mon 25 February*

- Secondary Swimming Carnival, Norwood Pool at 12:00 pm

### Week 6

*Mon 4 March*

- Primary Lunch Day

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# GENERAL NEWS

## VOLUNTEER TRAINING SESSION

The next volunteer training session is to be held this week on **Thursday, 21<sup>st</sup> February** at 7pm, God willing. If you currently volunteer or would like to volunteer at the College and have not completed a training session please phone Sis Gwennyth at the Front Desk to register your attendance.

## STUDENT SAFETY—AM CARPARK DROP OFF

We have had several reports of children walking behind parked vehicles rather than on the paved walkway and then via the crossing in to school in the mornings. We are very concerned about student safety and ask that all parents who use the car park remind their children that they must use the walkway and crossing for their own and others' safety.

## SCHOOL FEES

This is a final reminder to families who fall under one of the following categories to advise Sis Priscilla if they require a school card application form, family assistance fee form or fall within the income guidelines:

- School Card Application form - applicants gross income is under the school card income limits and you are not self employed
- School Card Application form - applicants are applying under the hardship provisions or change of circumstances or are self employed
- Family Assistance Fee form
- Discount early payment option
- Earn under \$80,000 pa
- Earn between \$80,000 and \$100,000 pa

Accounts will be sent out later this week, God willing.

## CONNECTIONS EVENING

Thanks to all the parents who made the effort to come to our Connections Evening. It was great to see so many there enjoying the atmosphere and the opportunity to catch up with other parents as well as attend class sessions. If anyone with Primary-age children was unable to get there, please ask your child's class teacher for any handouts or other details which were relevant to the running of the class for 2013.

## 2013 NATIONAL COMPETITIONS

Each year students have the opportunity to enrol in a number of national competitions covering a range of areas relevant to school subjects giving those who participate a sense of purpose and accomplishment. Each student who participates receives a certificate. A registration form is attached to the newsletter email which details the proposed competitions and costs involved.



In order to enrol students we must start registering numbers for each competition very soon. If your child would like to participate, please ensure you enter a form for each child individually (additional copies available from the Sis Gwennyth at the Front Desk) and that the form is returned to the Front Desk **with the money, no later than Wednesday 27th February**.

## ENERGY DRINKS

We remind parents and students that 'energy' drinks (eg *V*, *Mother*, *Red Bull*, *Monster*) are not be brought to or consumed at school.

These drinks contain high levels of caffeine which may have harmful effects on the health of children and adolescents. They also contain very high levels of sugar (similar to soft drinks), are low in nutritional value and high in kilojoules. Most 'energy' drinks include on their label, a manufacturer's recommendation to limit daily intake to a maximum of approximately one 500ml can and that the drink should not be given to children.

For a number of years there have been significant concerns among health authorities about the effects of high caffeine levels particularly on children. Drinks containing caffeine may lead to reduced learning ability in the school setting and reduced feelings of general wellbeing. Adverse effects of caffeine include: difficulty concentrating, difficulty sleeping, nervousness, headache, tachycardia (rapid heart rate), hypertension (high blood pressure), anxiety, and physiological dependence to caffeine.

Advertising of these drinks is aggressive and particularly targeted at teenagers. We advise parents to research the effects of these products in order to be in a position to make informed decisions and have meaningful discussion within families.

# GENERAL NEWS

## WOOLWORTHS EARN & LEARN / COLES SPORTS FOR SCHOOL

It has been an exciting fortnight at the College as we received shipments of sporting goods and resources from Coles and Woolworths respectively. We are very thankful to parents, grandparents, friends, students and teachers who collected docket and tokens to support the College. Below are photos of some of the items we have received.



## UNDERSTANDING ASPERGERS

The Port Adelaide Enfield Library Service invites you to attend three free sessions about Aspergers entitled "Aspergers – Welcome to our World" to be held on Tuesdays 5, 12, & 19 March from 1.00—3.00 pm at the Port Adelaide Public Library, 2 Church Street, Port Adelaide.

This session is presented by Kristen Messenger who, diagnosed with Aspergers herself, may be able to help you to better understand children on the autism spectrum.

Bookings are essential on Tel 8405 6580 or via [www.portenf.sa.gov.au/goto/librarycalendar](http://www.portenf.sa.gov.au/goto/librarycalendar).

Bro Graeme Shugg

## ART CLASS REQUEST

Bro Vit would appreciate your donations of little jars—baby food or tiny Beerenberg type please.

Good quality magazines and old shirts are also always welcome.



## SA AMBULANCE SUBSCRIPTIONS

Parents are reminded that, as stated on the *Student Information Form* sent home earlier this term, the school is not responsible for any expenses incurred in the advent of an ambulance being called. Parents are therefore encouraged to take out Ambulance Cover.

We provide the following information from the SA Ambulance Service website for your information:

*"We encourage all South Australians to take out Ambulance Cover. From around 30c per day you can be fully covered; the Family Rate is \$137.00 per year. Ambulance costs are not covered by Medicare and even if you have private health insurance, your policy may not cover the cost of an ambulance. The cost of an emergency ambulance is generally around \$600 - \$800. If you are covered with SA Ambulance Service, you won't have to pay a cent.*



*Many private health insurance schemes only cover you and your family for emergency ambulance services. Many illnesses or injuries require additional patient transportation which are classified as*

*'non-emergency' (e.g. for tests, ongoing treatment or transfer to another hospital). We strongly recommend checking with your private health insurance provider to find out if you are covered for ambulance transport and if so, your level of cover.*

*SA Ambulance Service will always assist all patients and provide them with the highest quality clinical and patient care. Having Ambulance Cover provides peace of mind and removes the financial concerns. Please refer to this link for further information:*

[http://www.saambulance.com.au/ProductsServices/AmbulanceCover.aspx#FamilyCover.](http://www.saambulance.com.au/ProductsServices/AmbulanceCover.aspx#FamilyCover)"

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# DUX ASSEMBLY



Last week we held a combined school assembly to celebrate the achievements of the 2012 Year 12 class. Whilst there were some of our past Year 12s who could not attend due to work or study commitments, it was great to see those who could. One of the

highlights was the presentation of the Annual College Dux Award for 2012 to **Priscilla Pitcher** who received an ATAR of 97.8. Following the official presentation by the Principal, Priscilla spoke to the assembly. A transcript of her speech is included here:

*It is a great honour to be awarded the Dux of 2012 and I am grateful for this recognition. In truth, though, I could not stand here today without the support of my family, teachers and peers and most of all, our loving heavenly Father. I'd like to take this opportunity to say a big thank you to all those who have helped me in the past and those who made Year 12 what it was. Firstly, thank you to my teachers – I couldn't have done it without you. Thanks for your dedication and motivation – being willing to go the extra mile, to proofread, to encourage, to guide, and to support, both spiritually and academically, and especially to accommodate and help me excel at Year 12 despite my wrists! A BIG thank you goes to Aunty Gwennyth, for service with a smile when we interrupted her a million times with some request – but also for being an excellent nurse, with her unending supply of ice packs – especially during exams! Thank you to Uncle Andrew for all the effort you put in behind the scenes that sometimes goes unnoticed, for making Heritage what it is today.*

*Thank you to my family. To my sisters for respecting the 'no entry' sign on my study door, and for tiptoeing round when they really wanted to sing. And to my parents, for sending me to such an amazing school – mum, for your patience, taxiing service and the little notes in my lunch box during exams – and to dad for your wisdom and great proofreading skills.*

*Thanks to my class. For making Year 12 what it was, a year that I will never forget, for your support and encouragement, for always being willing to pitch in but also for the fun times we've shared. I pray the friendships we have forged, and the lessons we've learned will remain with us – and that we will be together forever in eternity.*

*Thanks most of all goes to our Father in heaven who has given us this heritage as a place we can grow, united by a common hope.*

*Although I knew one day school would be over, the true impact of what that means, and of what I'm leaving has only really hit home in the last few weeks & to the current students I'd like to leave with you one final message. Give it your all – the work you put in today will determine the result you receive tomorrow. But, education is much more than getting a high ATAR, education, especially at Heritage, is about getting involved and as our valedictorian said on presentation evening "it's a cliché because its true". Being at Heritage is a blessing we can so often take for granted, and something you don't truly appreciate until you have left. But don't wait till it's too late, make the most of the time you have – for one day you will wake up and it will all be over.*

*But, if there's one thing I've learnt from my schooling at Heritage in 2012, it's that no matter the workload, the activities, the subjects - with God at the centre everything else falls into place. I think in a way, I stand here as an example of what you can achieve if you put your heart into it, and remember the big picture. Doing Year 12 with RSI was extremely difficult – I went through a stage where I couldn't hold a pen, I couldn't write, I couldn't type – and where I had to open doors with my elbows – but it taught me that sometimes you can't do things in your own strength, but give it your all, do your best, and God will do the rest. And I guess this is the message I want to leave with you today – no one expects you to give more than your best, but your best you must give and inspire others to do the same. So I encourage you to make that the focus of your schooling life, as your new motto says, to 'build each other up' and to make the most of the time you have here at Heritage. Thank you.*

We were pleased to have former student and Dux in 2002 (and current teacher) **Tom Burney** address the assembly. A slightly condensed version of his speech is included below:

*When my friends and I were kids, about 20 years ago now, our parents wanted so much to send us to a Christadelphian school – but none existed!*

*I did Reception to Year 2 at a local public school, and my experiences there were not very good.*

*As soon as the opportunity arose my parents sent me to a Christian school called Prescott. A number of Christadelphian parents also sent their children there – at least it was better than a school with no Biblical grounding. You see they wanted so badly what we have now - a school where the teachers and students talk about God, where the Bible is a focus and guidance for what's right and wrong, where students have a developed conscience. But it wasn't an option.*

*Prescott wasn't ideal. Though Bible education was*

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# DUX ASSEMBLY

*part of the culture, in a lot of ways it was only surface-deep. The things the kids talked about were still worldly, the way they talked still vulgar. In the end, God wasn't at the centre of what we did.*

*When my parents and my friends' parents heard that a Christadelphian school might be possible, they did everything they could to make it happen. By a series of events of providence an old hospital was up for sale in an area where a school was allowed to be built – did you know this place used to be a hospital? So our parents went there and knocked down walls and rebuilt the inside of the hospital to be a school instead. I have photos of my friends and their parents with wheelbarrows and tools, in the half-built rooms.*

*The thing I want you to understand most of all is just how much our parents wanted it. They were not okay with us going to any other school given the option. To them, God was the most important thing – and if there was any way for us to spend our days in a place where Godly things were an influence, they wanted it. But it ended up being so much more I think than even they imagined.*

*The school was very different back in 1996, in a lot of ways. I don't remember it being this shiny and clean! Today, you see the shiny new houses of Oakden. They weren't there when I was here. Instead, there were huge, dingy, old, no longer used buildings and worn out roads. The buildings looked a bit like that one across from the car park. I actually remember our teacher in Year 7 had our class go around that road and draw that building. We used to take our skipping ropes and skip over near those buildings, and we used to have races along roads there that no longer exist. Now people have built houses and live there.*

*Where our oval is, there used to be a huge factory building. I remember the day that building was demolished; we watched it come crashing down. For a long time after that it was a common punishment for detention to be picking up rubble to help clear it ready for the oval.*

*God's providence has been so clear so often throughout the history of the school. How we got the site for the school, how we managed to get the grass for the oval, how we have been given money and opportunity time and time again to expand or build something right when we needed to. Don't take this school for granted. My parents worked so hard for it – but now, sometimes, after nearly 20 years, we forget how important it was to the people who wanted so much to build it in the first place – how much it meant to them that we were educated in a place like this rather than at schools with totally different values and no love of God.*

*So, to the Dux. I completed year 12 in 2002, so 11*

*years ago now. For those that care about numbers, I got an ATAR of 89.5, probably by far the most humble dux in the school's history – the duxes have probably been in the 90s ever since; in 2012 five students got ATARs above 90, and Priscilla's 97.8 puts my poor effort to shame.*



*When I was in Year 4 and had a really inspiring teacher I thought teaching was what I wanted to do when I grew up. This varied over the years but by year 11 and 12 I was pretty sure that was still what I wanted to do. So I went to Uni from 2003 to 2006 and did a degree in Science and teaching.*

*I'm not naturally the kind of person to be a teacher, in a lot of ways. I saw it though as a way to personally improve. I'm naturally a quiet, shy person – my being able to comfortably stand up here today and talk to you was something I had to build. No matter what stage you are in life, even now I try to have this attitude - when challenges come, you have to think "ok, here's a chance for me to grow" and go for it. Sometimes it's super hard, sometimes you have to go out of your comfort zone – but when you look back and you think about the way God has worked through people and events in your life and you can so clearly see how he's changed you as a person, it's totally worth it.*

*The lasting benefits of going to Heritage are eternal. One of my teachers in those early years was Uncle Chris Ryan; it's amazing now that my desk in the teachers office is right next to his. Every now and again he'll find some piece of work from 16 years ago and we'll reminisce. We're brothers in Christ now, no longer teacher and student but both students - of the Bible. Our conversations so often are about living our lives in Christ.*

*When I was in Year 6, I went to quite a small ecclesia and didn't have any friends my age. When I came to Heritage, I met a group of people who are still even now my close friends, and are my brothers and sisters in Christ. One of the girls I met in Year 6 I married in 2007, and we're having our first child soon. Because of Heritage, I have friends in ecclesias all over the world even though I haven't been to most of those ecclesias or countries.*

*My point is – whatever you do, either now or after school: do your best, and do it for God. Your attitude each day at school should be the same as your attitude each day if you are at work or on a weekend or on holiday. The schoolwork from my time here is just a distant memory to me now, but the relationships and spiritual development are with me forever.*

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# PRIMARY NEWS

## PRINCIPAL'S AWARDS (PRIMARY)

At the Primary assembly each Friday, some students are presented with a Principal's Award in acknowledgement of their excellent work, effort or good character during the week.

Congratulations to the following students who have received awards:

### *Reception*

- **Madison Arnold** for being good at Oscar
- **Cooper Badams** for being a thoughtful caring class member.
- **Solomon Bell** for being a very helpful class member
- **Lawrence Farren** for working well at his desk
- **Eve Flint** for working very well in all lessons and beautiful manners and also for being a caring and sharing class member
- **Jocelyn Gore** for participating well in literacy lessons.
- **Michala Gore** for being a good Oscar leader and working well in lessons
- **Maleia Jolly** for being a good Oscar leader and participating well in shared reading
- **Riya McKinlay** for completing her first week of school
- **Paolo Roncal** for working well in lessons and having manners
- **Jerusha Watt** for sitting quietly waiting for lessons to start
- **Aleksas Wigzell** for working well at his desk

### *Year R/1 JD*

- **Emma Hall** for always being willing to help
- **Azalea Sawell** for great concentration and hard work during guided reading

### *Year R/1 JD*

- **Summer Brown** and **Kit Horwood** for being really helpful in learning the assembly song and encouraging other people
- **Mekhi Samwell** for excellent manners and encouraging other people

### *Year 2*

- **Magnolia Gibbs** for good manners inside and outside the classroom
- **Zahara Steele** for an excellent effort in the first two weeks of school

### *Year 3*

- **Max Mansfield** for great singing in our assemblies

- **Remy Lofombo** for a very good show and tell— nice and clear and very funny!
- **Abbie Lunn** for always being bright and cheerful around the classroom

### *Year 4*

- **Jessica Clark** for great work in spelling and comprehension
- **Joshua Evans** for consistent effort in Language
- **India Farren** for excellent work in spelling
- **Bradley Gibson** for showing the manners of a gentleman
- **Josh Kerr** for really great work in spelling
- **Sophie Luke** for quick thinking in problem solving
- **Emma Martin** for great work in language
- **Ezra Nicholls** for super sharp thinking during problem solving
- **Ruby Parcell** for diligent work in language
- **Liberty Pearson** for finding the key to unlock a challenging problem-solving example
- **Ella Risley** for brilliant work in language contract
- **Jacob Robson** for great work in language

### *Year 5*

- **Zoe Badams** for being a happy and enthusiastic class member
- **Lenny Bell** for excellent answers in reading comprehension activities
- **Joshua Cridland** for keeping up with all work set
- **Micah Edgecombe** for improvement in organisational skills
- **Abby Evans** for demonstrating an honest character out in the yard
- **Colin Kennett** for displaying a humble spirit in the classroom and yard
- **Daisy Mansfield** for working solidly all week
- **Chloe Robson** for displaying a sensible and mature approach to work and games

### *Year 7*

- **Connor Flint** for volunteering help on a number of occasions
- **Ashleigh Lomman** for beginning her work before school had even started
- **Nicholas Lunn** for completing more of his reading homework than was required
- **Madeleine Robson** for noticing when a friend was hurt and giving help.

# PRIMARY NEWS

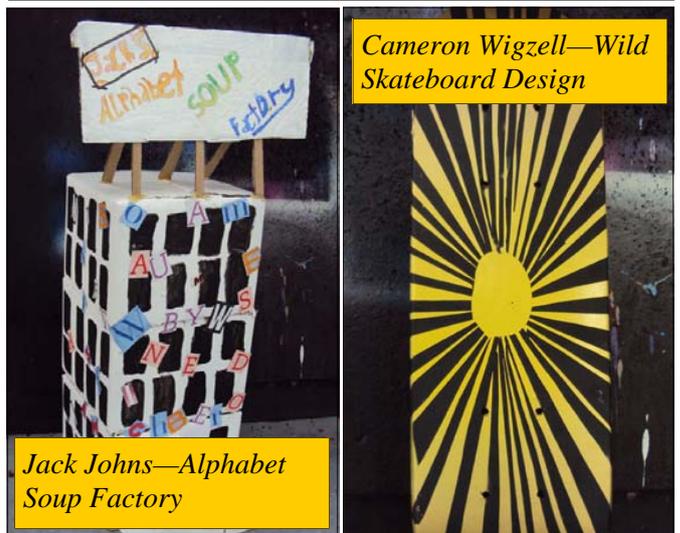
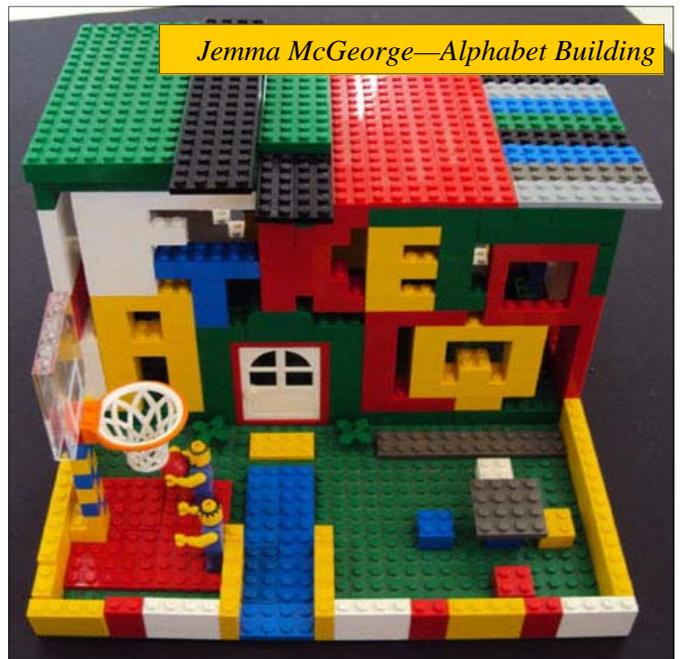
## RECEPTION CLASS—FIRST IMPRESSIONS!

It is not unusual that nearly all impressions revolve around play at this stage. We hope it gradually turns to learning!

- **Madison Arnold, Jocelyn Gore** and **Skye Steele** love playing in the sandpit.
- **Laura Evans, Michala Gore, Maleia Jolly, Cooper Badams** and **Riya McKinlay** all like to play on the playground.
- **Eve Flint** and **Seth Mackay** love playing with friends while **Philippa Law** likes helping others.
- **Paolo Roncal, Declan Steele** and **Aleksas Wigzell** enjoyed making their robots.
- Our only studious child, **Solomon Bell** likes learning about *Letterland* characters and sounds!
- **Jemima Horwood, Jerusha Watt, Lawrence Farren** and **Ethan Jeffress** love sports in the gym.



## YEAR 7 ART 'MASTERPIECES'



# PRIMARY NEWS

Darcy Joseph—Circus



Ella Risley—Grandma what big teeth!



Emily Robson—My fridge has come alive!



Kelsey Gore—Shoe Canoe



## PRIMARY SWIMMING WEEK

This week all Primary students are involved in the Primary Swimming Program at Water World. Students are learning water confidence, survival in the water, swimming techniques, rescue methods, water safety and endurance. Parents please remember to pack a T-shirt or rashie top with the bathers, as it is an outdoor pool. On Thursday they will need to bring extra clothing (Rec-Year 2 shorts and T-shirts, Year 3-7 long sleeved T-shirt and long track pants, in addition Year 6-7 students need to bring a zip up jacket) for their survival training.

Thank you to all those helping as volunteers assisting teachers and students during this week - your time and effort is much appreciated! Thank you also to our bus drivers for transporting students safely and on time for their lessons.



# SECONDARY NEWS

## SACE MERIT AWARD

**Jeremy Hughes** (Year 12, 2012) was invited to attend the annual SACE Merit Ceremony held at Government House last week where he was presented with a SACE Merit Award Certificate for his outstanding achievement in Mathematical Studies. Congratulations, Jeremy. In addition to this, Jeremy has been offered a \$5,000 scholarship to study at Adelaide University. He intends to shortly commence a double degree in Education and Mathematics & Computer Science.



## YEAR 12 OF 2012

Our students who completed Year 12 last year are pursuing various career and work options as follows:

- **Atkins, Rachel**—working as an Admin Assistant
- **Beard, Josh**— IT Trainee at Seymour College
- **Clark, Jo**—taking a gap year from Uni, working in the UniSA Finance Dept
- **Edwards, Jaidyn**—Uni – Bachelor of Mechatronic / Mechanical Engineering
- **Grainger, Danielle**—working as a Swimming Instructor
- **Hall, Jacob**—Uni – Bachelor of Commerce (International Business)
- **Hennig, Joel**—working - traineeship in Cert 2 in retail, Uni – Bachelor of Nanotechnology
- **Hennig, Stefan**—continuing SACE Studies
- **Hughes, Jeremy**—Uni – Bachelor of Teaching/Maths and Computer Science
- **Hummel, Luke**—TAFE – Certificate 3 in Education Support
- **Kananga, Consolatte**—working in Pathology
- **King, Daniel**—Electrical Apprenticeship (in Perth)

- **Kortman, James**—Uni – Bachelor of Mechatronic Engineering
- **Lofombo, Georgetta**—studying Nursing through RDNS
- **Luke, Benjamin**—Uni – Bachelor of Architectural Design
- **Munaro, Joel**—Uni – Bachelor of Nursing
- **Ostermann, Brace**—Electrical apprenticeship
- **Pearce, Luke**—Uni – Bachelor of Physiotherapy
- **Pearson, Joel**—Uni – Bachelor of Management
- **Pitcher, Priscilla**—TAFE – Cert 4 in Allied Health Assistance, working as a Violin Teacher
- **Pitcher, Zoe**—continuing SACE Studies
- **Steele, Jerome**—Uni – Bachelor of Commerce
- **Tretola, Daniel**—Uni – Bachelor of Medical Science (Vision Science)

## YEAR 9 & 10 SCIENCE

Our Year 10 students have been extracting DNA from strawberries, which are known as octoploids, and have 8 sets of



chromosomes. There is a lot of material to extract and they have to be careful not to damage it as they break down the cell membranes, isolate the proteins and then draw the DNA out through an alcohol water interface. They were very successful, and enjoyed examining the extracted



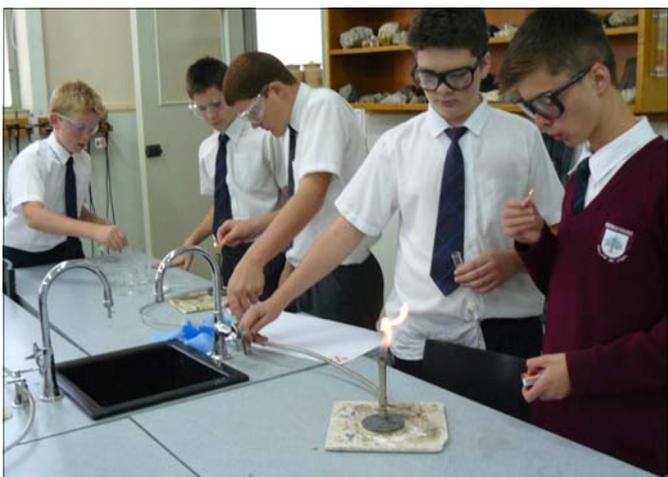
material under the microscope—fascinating!  
Some more great work from this Science class

# SECONDARY NEWS

has resulted in copious amounts of DNA being extracted by the second class doing this prac, with obviously happy students to boot! The process of extracting DNA in the past was limited to University and Hospital Medical units using expensive and arduous processes. At Heritage it's just a bit of cold, salty detergent layered with cold alcohol and hey presto—DNA revealed! While we can't see the actual molecules, we could see long stringy, twisted threads.



Our Year 9 Science students have used the experience acquired to date to test a variety of food stuffs for glucose, starch, protein, fats and vitamin C, with some very interesting results for some foods, such as grapes having loads of sugar and vitamin C but no protein or fat. Milk has protein in it as well as glucose and bread is almost pure starch with a lot of salt and sugar.



## YEAR 11 ENGLISH

The photo in the column adjacent depicts some of our Year 11 students having fun with their Macbeth play scenes. We are observing the consequences of evil in Macbeth's life. Macbeth listened to evil counsel from the witches and his wife which culminated in his downfall.



## YEAR 12 PHYSICS

Two of the criteria assessed by the SACE in Physics are "*Manipulation of Apparatus*" and "*Collaborative Work*". Students are required to demonstrate that they can work safely in experiments and cooperate with others. In this experiment on circular motion, students are working in pairs, deciding what role they each will have and how they can take measurements safely and accurately.



## SECONDARY SWIMMING CARNIVAL

We will hold our swimming carnival at the Norwood Pool on Phillips Street, Kensington next **Monday 25th February** God willing. Please note that parking is limited and you may need to use nearby street parking.

We will begin races and relays at 12:00pm. Parents who are able to help with place-getters please register your availability to Sis Gwennyth at the Front Desk this week. If you unable to commit before the day, please see me on the day to help where needed. Students have nominated and been placed in races, relays and novelty

# SECONDARY NEWS

events and full attendance builds a fun spirit for the day. Students will need lunch, drinks, towels, hats and sunscreen. Be there! See you there!

*Bro Chris Ryan*

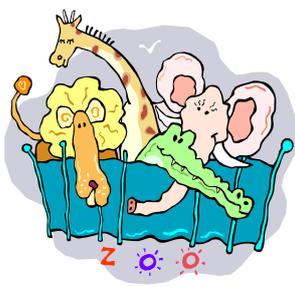


## WORK EXPERIENCE AT THE ZOO

In 2013, Zoo SA Education will offer students in Years 11 and 12 the chance to do work experience placement at Adelaide or Monarto Zoo. Three types of work placement are possible:

- Animal Keeping at Adelaide Zoo in a different section each day
- Animal Keeping at Monarto Zoo with several animal keepers
- Work at Adelaide Zoo in the Children's Zoo

Applications for this work experience are due no later than 5pm on **Friday 22 February, 2013** so if you are interested please contact Bro Evan Franco at the College as soon as possible for more information.



## SPORT

### HERITAGE CRICKET

Our Primary cricket team has made a successful start to the new year, winning their first game by 58 runs.

The score was Heritage College 8 for 105 (81 runs) vs St Martin's 15 for 68 (23 runs).

Fifteen wickets is our best ever bowling performance and represents an excellent team effort.

All eight players made a valuable contribution in one way or another but the MVP for this week

was **Harrison Bailye** - 21 runs with the bat, and 4 wickets for just 2 runs with the ball.

Two new players made their debuts for the team, both from Year six, and they played really well:

- **Nathan Gibson** took a wicket with his very first ball, and also fielded well taking two catches.
- **Nathan Nicholls** took two wickets with his bowling and ran out an opponent with a direct hit.

We look forward to another enjoyable game this Saturday.



## P&F NEWS

The first P&F meeting for the year was held on the Connections evening (between class information sessions). Those present were given a brief outline of the financial position of the P&F as a result of great fundraising efforts in 2012.

The election of offices was then held. Bro Darryl Pitcher (President) and Sis Jerushah Flint (Secretary), both of whom have served in their respective roles for the last two years, decided not to renominate. We thank them both for their time and efforts in the early stages of the P&F operation. The following were elected unanimously for 2013:

- President: Bro Andy McGeorge
- Secretary: Bro Matt Mackay
- Treasurer: Bro Steve Peronace

Watch out for upcoming P&F events and opportunities to get involved.

The P&F has agreed to fund an exciting new project—the installation of a new cricket pitch on our oval. When completed, our Primary cricket team will be able to host “home” games.



# HERITAGE EMAILS

## PRIMARY CLASS TEACHERS

Primary classes, teachers and their contact details for 2013, God willing, are as follows:

- **Reception** Sis Heather Pillion:  
hpillion@heritage.sa.edu.au
- **Year R/1** Sis Jesslyn DeVries:  
jdevries@heritage.sa.edu.au
- **Year R/1** Sis Wendy Newton:  
wnewton@heritage.sa.edu.au
- **Year 1/2** Sis Emma Yuile:  
eyuile@heritage.sa.edu.au
- **Year 3** Sis Sue Lomman:  
slomman@heritage.sa.edu.au
- **Year 4** Bro Chris Wright:  
cwright@heritage.sa.edu.au
- **Year 5** Sis Rochelle Bailye (Term 1 only):  
rbailye@heritage.sa.edu.au
- **Year 6** Sis Sarah Kemp:  
skemp@heritage.sa.edu.au
- **Year 7** Bro Jason Hauser  
jhauser@heritage.sa.edu.au

## SECONDARY HOME GROUP TEACHERS

Home Group classes, teachers and their contact details for 2013, God willing, are as follows:

- **Year 8** Bro David Knight:  
dknight@heritage.sa.edu.au
- **Year 9** Bro Chris Ryan:  
cryan@heritage.sa.edu.au
- **Year 10** Bro Tim Badger:  
tbadger@heritage.sa.edu.au
- **Year 11A** Bro Vit Jurevicius:  
vjurevicius@heritage.sa.edu.au
- **Year 11B** Bro Jason Bobis:  
jbobis@heritage.sa.edu.au
- **Year 12** Bro Evan Franco:  
efranco@heritage.sa.edu.au

For general behavioural issues or for special education needs, please contact: Bro Tim Badger for Years 8-10 (tbadger@heritage.sa.edu.au) and Bro Evan Franco for Years 11-12 (efranco@heritage.sa.edu.au).

