

Build One Another Up HERITAGE NEWS

Term 2 • Number 3 • 4 June 2013

From the Principal's Desk

SHOWING THE INSIDE ON THE OUTSIDE

It is interesting to contemplate how much our outward appearance reveals to others. What we do and how we react communicates a great deal to others. And perhaps it is by our faces that we express more signals and emotions than by any other means. While it may be true that we can sometimes hide our emotions, often we reveal on our face that we are angry, sad, dismayed, happy or puzzled without thinking about it.

When the apostles Peter and John were dragged before the scribes and Pharisees we might have expected concern to show on their faces, and probably fear as well. But, it was something else that their opponents noticed as they looked at them. Acts 4:13 tells us *"when they saw the boldness of Peter and John ... they marvelled; and they took knowledge of them, that they had been with Jesus."* There was something special about their appearance and their manner which spoke volumes. It was something from the inside – what they knew and had experienced – that was showing on the outside.

The point is that we have been with Jesus too. Through the gospels we have come to know him and, in a sense, to be with him. Each time we read the Bible we meet his Father too. But does it show on our faces as it showed on the apostles'?

The wonderful thing was that the faith of the apostles was so strong that it showed on the outside. Our faith can and should too! Even our little ones who believe in God and are learning to follow the steps of our Lord can show on their faces and on the outside what is on the inside. And they do! This is what makes Heritage College such a delightful place to learn and work.

Each new day signals a new beginning, full of opportunities to respond to God and to grow in experience and in His wisdom. We have a purpose in our lives, which others do not have; we have a direction in which to walk, a goal to attain far beyond anything which drives those who do not know God. That should put a smile on our face and spring in our step. What a great thought to start each day – let our faith on the inside show on the outside!

Bro Andrew Johns

SPIRITUAL THEME

**Towns & Cities: Shechem—
serve Yahweh our God**

"The people said unto Joshua, Yahweh our God will we serve, and His voice will we obey. So Joshua made a covenant with the people that day in Shechem."

Joshua 24:24-25



IN THIS EDITION

- Writing Competition Awardees
- Annual Open Day / Night
- Secondary Exam Timetables

UP & COMING EVENTS

until next newsletter God willing:

Week 6

Thursday 6 June

- Primary Concert 7:30 pm
Heritage Sports Centre

Friday 7 June

- Student-Free Day

Week 7

Monday 10 June

- Public Holiday
Tue—Thu 11-14 June

- See page 10 for details

GENERAL NEWS

STUDENT-FREE DAY

On Friday this week (7th June), the staff will be involved in a Staff Professional Development Day. Students are therefore not required to be at school on that day.

SCHOOL FEES FOR TERM 2 2013

Payment of school fees for Term 2 is due. It would be appreciated if you could arrange payment of the term's fees as soon as possible.

STUDENT WELFARE SUPPORT

Any students needing help or support with personal, family or school-related issues can talk to Bro Graeme Shugg or Bro Tim Badger or Sis Michelle Wild or any teacher – either by contacting them in person or leaving a message in the OAC Room (forms available) or emailing a short message to help@heritage.sa.edu.au.

PARENTS & GRANDPARENTS READING WORKSHOP

Last Thursday, a group of 12 eager parents and grandparents met with Sis Wendy Newton and Bro Graeme Shugg to find out about how to support their child comprehend what they read. Using the NAPLAN reading test as a starting point, Wendy and Graeme shared strategies to help children understand what they read. The night was extremely positive and was so well received that parents have requested a second workshop early next term in the area of Maths, particularly times tables, long multiplication and long division. More details will follow towards the end of term.



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WOOLWORTHS EARN & LEARN

The Woolworths Earn and Learn program ends on **Sunday 9th June**, so please keep collecting the Woolworths Earn and Learn Points until then! We would like to thank all parents, friends, staff for collecting the stickers.

VOLUNTEER REQUEST

Sis Heather Pillion would love to hear from a willing volunteer (or volunteers spread out over the days) in her Reception class who would be able to give up an hour from 9:30-10:30 each Monday, Tuesday, Thursday and Friday to work one-on-one with a student during literacy block. Training will be provided if required. Please contact Bro Graeme Shugg at the College on 8266 5122 or on his mobile 0416 196 214.

2013 WRITING COMPETITION AWARDEES

| | Award | Name | State |
|-------------|-----------------------|---------------------|-------|
| 5-7 years | 1 st story | Micah Jolly | SA |
| | 2 nd poem | Micah Window | NSW |
| | 3 rd story | Jeremy Russell | NSW |
| | Highly Commended | Zion Window | NSW |
| 8-10 years | 1 st story | Abigail Gore | SA |
| | Highly Commended | Luke Window | NSW |
| | 1 st poem | India Farren | SA |
| | 2 nd poem | Eleanor Linke | SA |
| 11-13 years | 1 st story | Alex Smith | NSW |
| | 2 nd story | Benjamin Gore | SA |
| | 3 rd story | Hannah Jamieson | NSW |
| 14-18 years | 1 st poem | Chelsey Connell | WA |
| | 1 st story | Sophia Richards | NSW |
| | 2 nd story | Jemma Patch | NSW |
| | 3 rd story | Ashleigh Hewer | NSW |
| | Highly Commended | Miriam Pitcher | SA |
| | Highly Commended | Bethany Nedelkovski | NSW |

ALLERGIC REACTION TO NUTS

As you may know, we have a number of children at school who have a known severe allergic reaction to nuts (and some other foods). We seek the support of parents in following some simple general guidelines to help minimise the risks of anaphylaxis for these children:



- Avoid providing food containing nuts for your children to eat at school

GENERAL NEWS

- Ensure that food provided for class parties or for school events does not contain nuts
- Encourage children not to share food with others

We appreciate the cooperation and support of all parents in helping make the College a safe place for all our children.

ANYONE TRAVELLING TO MELBOURNE?

Bro Chris Wright would appreciate hearing from anyone able to bring a roll of canvas 2m in length (approx. 70kg) back to our school from Melbourne.

The canvas is required by the end of this term for our Year 7 canoe project. Please contact Bro Chris at school in person or via email: cwright@heritage.sa.edu.au.



PEDESTRIAN CROSSING MONITOR

If you can spare 15 minutes a week from 3.15-3.30 pm we would love to hear from you! We need one more parent to monitor a car park crossing on a Friday between 3.15-3.30 pm to ensure the safety of our students and parents. If two parents are willing, it could be done on a fortnightly basis to share the roster.



BUS TRAVEL



Many of our buses are FULL. Any changes to arrangements regarding travelling home must be made through the Front Desk, and early in the day, so that we can advise students and the drivers of changes. Unfortunately there can be no extra children on the Hills

bus this year. If students are planning to stay overnight and travel home on the other buses with other students, we need to be advised by parents of the arrangement at least one day in advance.

PRIMARY NEWS

PRIMARY CONCERT NIGHT

The Primary Concert Night will be held on Thursday this week, 6th June, commencing at 7.30 pm in the College Sports Centre, God willing. All Primary students are required to attend and are expected to be in their full school uniform (including school jumper). We ask that all students be at the Sports Centre by 7.15 pm so that teachers can make final arrangements for their class items.

This is always a very enjoyable evening with an exciting program consisting of items from each of the Primary classes and from the Primary bands and choir. All parents, grandparents, family and friends are encouraged to come and share this evening with us.



PRINCIPAL'S AWARDS (PRIMARY)

At the Primary assembly each Friday, some students are presented with a Principal's Award in acknowledgement of their excellent work, effort or good character during the week.

Congratulations to the following students who have received awards:

Year R/1 JDV

- **Jett Cowie** for working well and putting lots of effort into his guided reading activities
- **Emma Hall** for always being willing to help tidy up in the class or outside
- **Azalea Sawell** for excellent expressive reading
- **Jachin Steele** for being a consistently happy, enthusiastic and caring class member

Year R/1 WN

- **Deborah Beale** for doing more than she is asked to do
- **Tara Law** for showing responsibility and helpfulness in class

PRIMARY NEWS

- **Rani McKinlay** for being a responsible and conscientious book monitor
- **Harry Pillion** for being so enthusiastic in the classroom and in the yard
- **Annabelle Wilson** for beautiful manners

Year 2

- **Austin Bell** for beautifully presented book work in all subject areas
- **Micah Jolly** for writing a thoughtful, persuasive argument this week
- **Hugh Mansfield** for being a good 'backup' when a performer was away for concert night practice
- **Remington Wigzell** for setting a good example by being a cheerful, hard worker

Year 3

- **Maddison Barnes** for enthusiasm, helpfulness in class and care of other students
- **Leah Hallows** for great concentration and speed in her mental maths
- **Poppy Kerr** for working hard in maths this week

Year 4

- **Bradley Gibson** for being very helpful
- **Blythe Joseph** for a great effort in language

Year 5

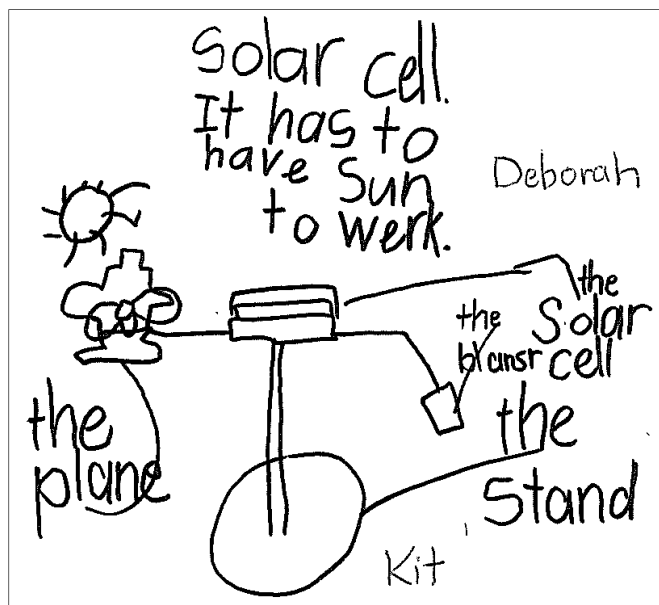
- **Zoe Badams** for good batting skills in our softball lesson for sport
- **Lenny Bell** for a fantastic persuasive argument on why we shouldn't wear school uniforms!
- **Joshua Cridland** for building up by achieving a silver certificate in Athletics
- **Shem Hall** for showing a positive attitude to all classwork under trying conditions!
- **Danny Kim** for completing all classwork in a quiet and responsible manner
- **Daisy Mansfield** for concentrating and working really well in class time this week.
- **Bethan Newall** for completing all classwork in a quiet and responsible manner
- **Olivia Weller** for a well written piece on "What if Charlie Bucket was from a rich family"

R/1 WENDY NEWTON'S CLASS NEWS

Our class had fun observing a model plane that is powered by a solar cell. At first everyone thought the wind was causing the propeller to move, but after several very good suggestions, the children devised some experiments to find out what was really happening.



It gradually dawned on them that the SUN had something to do with movement, and in particular the sun on a certain part of the equipment. (A few children still think it's the wind!) We had some excellent diagrams and written work from the class.



YEAR 5 PERSUASIVE ARGUMENTS

In Year 5 we have enjoyed trying to persuade each other on a number of subjects. Here is one of the more popular arguments by two students – one for and one against on the subject, "All Students Should Wear a School Uniform."

I strongly believe that all children in school should not have to wear a school uniform because then you wouldn't have to tuck in your shirt. First of all, shirt tucking? This wouldn't be a problem if there wasn't a school uniform. How many times have you been caught with your shirt not tucked in? Next, identity. You would get lost in all the different classes wouldn't you – if you all had the same uniform on. Also, money cost? You wouldn't have to pay for the uniform at the start of the year would you – because you already have

PRIMARY NEWS

enough stuff (other clothes) to wear. Definitely another great reason, changing uniforms? What a hassle it is with a sports uniform and a normal one having to change over all the time. In conclusion, finding uniforms? You wouldn't have to go looking for your sports uniform every few days – rather you just pick up any clothes you feel like. These are my reasons as to why you should not have to wear a dull uniform because you should be able to be imaginative with your clothes!

Lenny Bell

I think all students should wear school uniforms, to look neat and tidy. My first point is that uniforms look neat. Everyone likes to look neat don't they? I do, and it is good to have a tidy uniform for such reasons as school photos. When everyone in the school gets the photos coming home, they will

comment and say, 'How smart they look' or 'That looks like a nice picture' and maybe other people will see them and want to come to Heritage because the uniforms look so good. My next statement is to do with kids getting teased because of what they are wearing. If a student comes to school in decent clothes, others might say, 'You look horrible' and that wouldn't be nice at all. Also, some kids who are stuck up and spoiled will have clothes up to fashion and will tease all the other students who aren't like them. Another one of many reasons is that you would take a long time choosing your outfit for school. When you have so many lovely clothes to wear, you will sit in front of your wardrobe and gaze at them all, wondering what to wear. Lots of kids do this and waste their morning, and then they have to rush, rush, rush to get ready in time. To sum it all up, I will say that school uniforms are definitely one of the best things we have. They make students look nice and no one gets teased. Also, you don't have to choose – you just get the uniform from the end of your bed and put it on. School uniforms are the best!



Chloe Robson

Which argument wins the day? You choose!

Uncle Brett Arnold

YEAR 7 ART



Darcy Joseph



Ashleigh Lomman



Ella Badams & Emily Robson

YEAR 7 ART

OPEN DAY

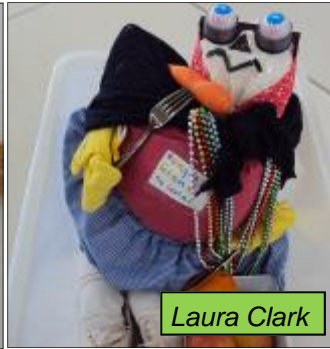
We are very pleased that so many parents, grandparents and friends (including past students) took the opportunity to visit the College on Open Day in week 4. The Primary children are always delighted to see their grandparents and others they know and love coming to see them in their classrooms. The weather was delightful and everyone was able to enjoy afternoon tea outside on the lawns. There was a real buzz of excitement during the evening at the Secondary Expo in the Sports Centre. Secondary students were able to showcase their work and staged a variety of music and dramatic performances together with other presentations and activities throughout the evening.

GIFT CARDS—LOST & FOUND

Two gift cards were handed in on Open Day last week. They were found in the area where tea was served in the courtyard. Please see the Front Desk if you have mislaid them.



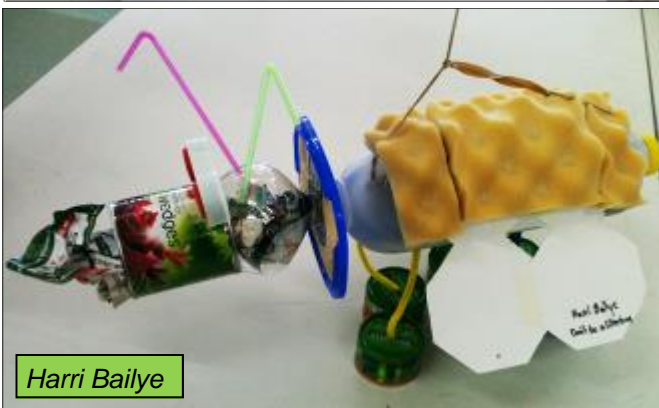
Stephen Pitcher



Laura Clark



Deborah Evans



Harri Bailye



Ella Badams



Kelsey Gore

OPEN DAY & SECONDARY EXPO



OPEN DAY & SECONDARY EXPO



SECONDARY NEWS

YEAR 10 MATHS

Some of our very capable Math students are hard at work with trigonometry calculations surrounded by the leftover Year 10 camp kayaks. An interesting lesson with colourful surroundings—and unusual smells too!



YEAR 10 SCIENCE

Year 10 Science students are finishing their unit on Natural Selection with an interesting prac using simulated frogs in a swamp or forest, breeding, producing offspring and then suffering predation from snakes. The population mix varies depending upon the frogs ability to blend into the surrounding landscape. Over several generations the ability to adapt and the effect of selective pressures make some remarkable changes to the dynamics.



YEAR 11 PHYSICS

When light shines into water on an angle, it bends (refracts) so we see things slightly moved from where they should be. The same effect happens when light goes through anything clear, like plastic, glass or diamond. In this experiment we are measuring angles of refraction for light shining into a clear plastic block. Like many things in nature the pattern here can be described by quite a simple mathematical equation; in this case the theory matched the

experiment very well, even with our simple equipment.



YEAR 11 BADGE MAKING

It all began with a discussion about manifesting God in our lives. Manifestation seemed to be both a word and a concept that students struggled to identify with.



Using examples of individuals literally glowing ie: Moses and Jesus, we then contemplated being children of light, not hiding our lights under a bushel but 'Glowing for God'. From here the idea of a badge promoting 'G4G' to everyone came about. However this badge has a responsibility attached ie: to be true to the ideal.



YEAR 8-11 SEMESTER 1 EXAMS

Students in Years 8-11 will be involved in exams next week, and Year 12 students will have their mid-year exams in the third week of school holidays (the week before Term 3 starts). Students have been given a revision program

SECONDARY NEWS

and planners to assist in revising work in preparation for the exams, and so none should have the excuse of “no homework tonight” for this week!

It would be most helpful for parents to support students in the lead up to the exams. The timetable for the Year 8-10 exams is as follows:

| | Wednesday 12 June | Friday 14 June |
|-------|--|--|
| Yr 8 | am Maths (2 hr) pm English (2 hr) | am History (2 hr) pm Science (2 hr) |
| Yr 9 | am Science (2 hr) pm English (2 hr) | am Hist/Geog (2 hr) pm Maths (2 hr) |
| Yr 10 | am English (2 hr) pm Science (2 hr) | am Maths (2 hr) pm Hist/Geog (2 hr) |

Note: **Thursday 13th June** is a “Swot Day” for Years 8-10. Students may stay at home on this day to study for their next exams.

Year 11 students do not need to come to school on the days they do not have exams. If they have a morning exam, they may leave school and return home to study only if they have a signed note from their parents endorsing this.

The timetable for the Year 11 exams is as follows:

| Date | Time | Subject |
|-------------|--------|---|
| Tue 11 June | 9:00am | Maths Studies Maths Applications |
| Wed 12 June | 9:00am | Biology/Economics |
| Thu 13 June | 9:00am | Chemistry |
| Fri 14 June | 9:00am | Physics |

FOCUS AND ELECTIVE DAYS

In Week 8, Secondary students will be involved some Special Focus and Elective Days, God willing. A summary of the program is outlined below:

| | Year 8 | Year 9 | Year 10 | Year 11 | Year 12 |
|-----------------------------|--------------------------------|------------------------------------|--------------------|--|---|
| Monday 17 June | Community Conservation Project | Relationships Seminar and Workshop | Morialta Challenge | Normal lessons (start Sem 2) | Normal lessons |
| Tuesday 18 June | Community Conservation Project | Relationships Seminar and Workshop | Bethsalem Service | Normal lessons | Normal lessons |
| Wednesday 19 June | Electives | Electives | Electives | Career and Study Exploration Excursion | Project Management Study Skills Workshops |

There is no cost to parents for the Focus Days, but some electives will have a cost.

More details of the Year 9 Relationships Seminar and the Elective offerings for Years 8-10 have been sent home to parents earlier this week. Elective forms must be returned by Thursday 6th June.



UMAT

Applicants for Medicine, Dentistry and some allied Health courses at most Australian Universities are required to undertake the Undergraduate Medicine and Health Sciences Admission Test (UMAT). Registrations for students to sit the UMAT can now be made and are required by Friday 7 June. The registrations need to be made directly to ACER online. Before registering, applicants are required to read the information book available on the ACER website – available at http://umat.acer.edu.au/files/UMAT_info_book_13.pdf.

Applications for special testing conditions must be made by **21 June**. The test will be held on **Wednesday 31 July 2013**. UMAT is available to any candidate whose educational level at the time of sitting the test is their final year of secondary schooling, or higher. Applicants are reminded that on the test day they will be required to show one form of photo-bearing identification such as:

- Current passport – issued within 2 years
- Current driver’s license or learner’s permit (photo-bearing)
- Current photo-bearing key pass, proof of age card or 18+ card

View <http://umat.acer.edu.au/register/> identification for more details. If applicants do not possess any of the above forms of photo-bearing ID, a certified letter of identification from the School is required but applicants must supply a current passport type photo for this letter.

P&F NEWS

We are happy to announce that two positions have been filled over the last two weeks within the P&F. Firstly Sis **Amanda Kennett** is taking on the role that welcomes all of our new families that join us at Heritage and we thank her for volunteering to do this. If you have any questions regarding any school activities and it happens to be the first time for you, please feel free to give her a call and she will be more than happy to help you.

Sis **Emily Mansfield** has taken on the role of coordinating the Fair for 2013. Start thinking about what stall you might be able to help out with and feed all ideas through to Em so we can have another successful Fair this year. We thank those who looked after these roles last year, Sis **Jo Farren** and **Sarah Edgecombe** for their commitment. If you would like to volunteer or send a message to P&F please email pfa@heritage.sa.edu.au.

Bro Andy McGeorge (President)

FAIR AUCTION - 23 NOV 2013

This year's Fair is only 6 months away! Last year our auctioneer kindly donated a new Daikin air-conditioner and a second air-conditioner at cost price – a big help towards funding school projects!! This year we want to build on this type of donation. The Auction would welcome promises to donate (or consignment at cost or less) new attractive items like air-conditioners, computers, IT and electronic equipment (e.g. mobile phones), power tools, cars, motor bikes, boats etc. We would encourage Heritage families to use their business connections to arrange these donations well in advance of the Fair Auction. Promises of these donations, any questions or comments can be sent to bro Jim Weller via email: jimandlisa.weller@gmail.com or 8270 6616 (AH).



ENTERTAINMENT BOOK FUNDRAISER

For those who enjoy the fabulous discounts and vouchers in the Entertainment Book, Heritage College is once again selling these books as a fundraiser this term. The cost is \$65—to purchase your copy, please fill in the form attached to this newsletter or contact the Front Desk: reception@heritage.sa.edu.au or 8266 5122.



OPEN DAY CAKE STALL

A big thank you to everyone who baked cakes for our Open Day cake stall held at recess. The students loved the treat and together we raised \$200 for our school!



HERITAGE EMAILS

PRIMARY CLASS TEACHERS

Primary classes, teachers and their contact details for 2013, God willing, are as follows:

- **Reception** Sis Heather Pillion
hpillion@heritage.sa.edu.au
- **Year R/1** Sis Jesslyn DeVries
jdevries@heritage.sa.edu.au
- **Year R/1** Sis Wendy Newton (R-3 Co-ordinator)
wnewton@heritage.sa.edu.au
- **Year 1/2** Sis Emma Yuile
eyuile@heritage.sa.edu.au
- **Year 3 Sis** Sue Lomman
slomman@heritage.sa.edu.au
- **Year 4** Bro Chris Wright:
cwright@heritage.sa.edu.au
- **Year 5** Bro Brett Arnold
barnold@heritage.sa.edu.au
- **Year 6** Sis Sarah Kemp
skemp@heritage.sa.edu.au
- **Year 7** Bro Jason Hauser (Yr 4-7 Co-ordinator)
jhauser@heritage.sa.edu.au

SECONDARY HOME GROUP TEACHERS

Home Group classes, teachers and their contact details for 2013, God willing, are as follows:

- **Year 8** Bro David Knight
dknight@heritage.sa.edu.au
- **Year 9** Bro Chris Ryan
cryan@heritage.sa.edu.au
- **Year 10** Bro Tim Badger (Yr 8-10 Co-ordinator):
tbadger@heritage.sa.edu.au
- **Year 11A** Bro Vit Jurevicius
vjurevicius@heritage.sa.edu.au
- **Year 11B** Bro Jason Bobis
jbobis@heritage.sa.edu.au
- **Year 12** Bro Evan Franco (Yr 11-12 Co-ordinator)
efranco@heritage.sa.edu.au

For general behavioural issues or for special education needs, please contact the co-ordinators above.

For student welfare and special learning needs queries please contact:
Bro Graeme Shugg (gshugg@heritage.sa.edu.au).

