

Build One Another Up HERITAGE NEWS

Term 2 • Number 4 • 18 June 2013

From the Principal's Desk

I recently read an interesting article containing research about students' achievement at school. We all know from our own experience that some people have more natural ability in particular areas than others. But it is true that parents sometimes feel the frustration of a struggling child who does not seem to have the natural ability that some other children have.

Let me ask a question. If you had the choice of your child having high intelligence or strong persistence, which would you choose? I ask this because both intelligence and persistence have an impact on a child's success at school and beyond.

Well, educational research has confirmed that the greatest individual characteristic determining children's success at school is persistence. Not only is this the most important determinant of a child's achievement success, it is *seven* times more significant than intelligence!

The interesting thing about this is that to some degree intelligence is innate, but persistence is an aspect of a child's temperament that can be impacted by people. And, what's more, UK researchers found that parents are more likely to impact on a child's persistence than teachers.

The characteristic of persistence in children will show in the following ways:

- They stick at a task until the end
- They set goals and work toward them
- They generally focus on tasks and are not easily distracted
- They don't let failure stop them
- They are more likely to take risks as learners
- They can be seen as stubborn or unwilling to bend

There are many ways we can encourage children to persist. Here are 4 suggestions from Michael Grose for parents (and teachers):

1. **Model** persistence on a daily basis so your child sees what persistence is.
2. Actively **foster and promote** persistence so your child sees it is possible.
3. Develop a **vocabulary** about persistence that your child hears routinely so that persistence becomes part of your child's frame of reference.
4. Catch your kids being persistent. **Make a fuss** when your child sticks at a task regardless of their success so they know that it is something of value.

In the Bible we find that endurance and working persistently with the abilities we have is often encouraged. For the life now and that which is to come, it is worth encouraging our children to persist in what is good.
Bro Andrew Johns

SPIRITUAL THEME

Towns & Cities: Bethany—be good friends

"Now a certain man was sick, named Lazarus, of Bethany, the town of Mary and her sister Martha."

John 11:1



IN THIS EDITION

- Parents & Grandparents Reading Workshop Feedback
- Primary Concert
-

UP & COMING EVENTS

until next newsletter God willing:

Week 8

Wednesday 19 June

- Elective Day (Yr 8-10) & Focus Day (Yr 11-12)

GENERAL NEWS

PARENTS & GRANDPARENTS READING WORKSHOP FEEDBACK

I recently attended the Parents & Grandparents Reading workshop and thoroughly enjoyed it. We all sat in a classroom and had a look through the NAPLAN test for the grade 5's and were all reassured that we didn't have to actually do it! What it did was give us a perspective on what was expected from the kids by the time they were in grade 5 and what kinds of skills they need to have to answer the questions. I only have a 2 and 4 year old but it was still very helpful to know that just reading the story is not all we can do for the kids - although very essential! We can ask them questions from lots of different angles and make sure the sense and understanding is getting through and explain how WE get the sense of things in our heads!! Needless to say I've already changed the way I read to them, and have a better understanding how important teaching them the comprehension is as well, especially as when we as parents are teaching them it can be one-on-one. It was great to hear from the teachers how we can really help our kids! A big thanks to Wendy and Graeme for their time!



Sis Carmel Lawrie

On Thursday 30 May a group of keen parents & grandparents gathered to glean some useful tips on helping their children to read. The workshop was run by Wendy Newton and Graeme Shugg in an open, interactive way, and together we worked through the Yr 5 NAPLAN reading test. As parents we were quite impressed with the level of skills expected in children of this age. Though not all parents had children at a Yr 5 level, it was good to look over the various reading passages and identify a number of strategies to help children with their comprehension & understanding when reading. Strategies included: predicting, visualising, summarising, verbalising thoughts, picking up inferences, locating key words/phrases, asking questions, using background knowledge. We then had some open discussion on difficulties parents were experiencing with their children, and came up with some helpful ideas on tackling these issues. It was a great night - both informative and encouraging for parents supporting their children to learn to read!

Sis Lorna Luke

Our next Parents and Grandparents Workshop will be held on **Thursday, 8th August at 7:30pm** in Room 12 (the "Hebrew Room") focussing on Maths and in particular times tables, long division and long multiplication. We hope to see you then!

NEWSLETTER BY EMAIL

Should anyone have difficulty opening the newsletter sent by email, please contact sis Gwennyth at the Front Desk via email: reception@heritage.sa.edu.au and forward any error message received for resolution.

SCHOOL FEES FOR TERM 2

Reminder accounts for Term 2 school fees have been sent home. It would be appreciated if the accounts for Term 2 could be paid THIS WEEK. We have a number of unpaid accounts at present and payment would be appreciated as they are overdue.



WOOLWORTHS EARN & LEARN

The Woolworths Earn and Learn program has concluded and we would like to thank all those who collected stickers for the College. Please send any stickers you have collected to the school as soon as possible so they can be counted. The College will then be ordering resources for the students.

END OF FINANCIAL YEAR

The end of the 2012/2013 financial year is fast approaching. We are able to issue you with a receipt for monies paid to the building and library funds in the 2012/2013 year. If you require a receipt with the breakdown of what is tax deductible please contact sis Priscilla at the College. A receipt will be sent home or emailed to parents before the end of the term, God willing. If you would like to make a Building Fund donation before the 30th June this would be appreciated. The College is planning to God willing commence building a new Tech Studies facility later this year. A receipt for taxation purposes will be provided. Please contact sis Priscilla if you need any more information – pbailey@heritage.sa.edu.au. The account

GENERAL NEWS

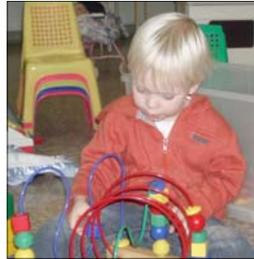
details are as follows: Heritage College Building Fund BSB 035050 Account no 123068. If you make a donation directly into our bank account, please email the details to sis Priscilla.

PLAYGROUP

Every Friday a group of excited young children drag their mothers to the Heritage College Home Ec Centre for a morning of fun-filled activities! They look forward to playing with friends, story time, new toys and of course morning tea!

We welcome all children not at school (0-5yrs) to come each Friday from 9.15 – 11.00am and join in the fun and games. It's a great way to chat with other mums and make new friends. Please contact Sis Shell Hornhardt via email: tshornhardt@yahoo.com for more information.

Sis Alicia Hammond & Sis Shell Hornhardt



PRIMARY NEWS

PRINCIPAL'S AWARDS (PRIMARY)

At the Primary assembly each Friday, some students are presented with a Principal's Award in acknowledgement of their excellent work, effort or good character during the week.

Congratulations to the following students who have received awards:

Year R/1 JDV

- **Ari Hauser** for excellent concentration and contributions to class discussions
- **Annie Kempster** for a fantastic book report on the Cat in the Hat

Reception HP

- **Madison Arnold** for working hard in handwriting lessons
- **Cooper Badams** for good work on concert night
- **Solomon Bell** for learning his lines well for concert night
- **Laura Evans** for working well in guided reading lessons
- **Lawrence Farren** for participating enthusiastically in lessons
- **Eve Flint** for very neat tracing and working hard to catch up after being sick
- **Jocelyn Gore** for always looking for more work to do
- **Michala Gore** for un-jumbling sentences quickly in guided reading lessons
- **Ethan Jeffress** for progressing well in reading
- **Maleia Jolly** for improved handwriting and good listening skills
- **Riya McKinlay** for progressing well in reading
- **Paolo Roncal** for working well in guided reading lessons
- **Skye Steele** for being thoughtful of others
- **Jerusha Watt** for working well in literacy lessons

Year 2

- **Grace Beale** and **April Johns** for excellent work in the Term 2 Mathematics class work assessment
- **Asahi Bol Bol** and **Maggie Gibbs** for showing very good improvement in the Mathematics class work assessment this term

Year 3

- **Tayla-lee Cridland** for trying hard in every subject and always being cheerful!

PRIMARY NEWS

- **Brianna Gore** for organising a guest speaker for show-and-tell (Aunty Michelle Boon and her Scarlet Macaw)!
- **Oliver Hill** for great mental maths skills
- **Josephine McAllister** for great work in subtraction

Year 4

- **Josh Kerr** for excellent effort in language structure
- **Jacob McColl** for excellent work in problem solving
- **Ruby Parcell** for great effort in problem solving

Year 6

- **Aeisha Arnold** for concentrating and working really well in class time this week.
- **William Bailye** for completing all classwork set this week
- **Jasmine Clark** and **Ethan McGeorge** for an improvement in completing work on time
- **Jack Eakins** for always being a considerate and thoughtful class member
- **Samuel Munaro** for building up by achieving a silver certificate in Mathletics.

Year 7

- **Buut Bol Bol** for consistently striving for excellence

YEAR 2 MARITIME MUSEUM EXCURSION

Last week the Year 2 class went on an excursion to the Maritime Museum. When we got there we went to the museum and had a look around. My group's mum was called Aunty Lorna. After we had had a look around we had recess and then went to the Rock Pool.



Then we went back to the museum and climbed on the ketch. After that we had lunch and then split up into two groups. One group went to the ship that our class went onto for the dolphin cruise. My group and some of the other groups climbed up the lighthouse. The other group didn't come back for a while so we climbed up it again and then played red rover. Then the other group came back so we went on the boat. After we got onto the bus and went back to school. I loved going on the excursion because I loved climbing the lighthouse.

Carmel Evans

YEAR 6 INCURSION

On 25 May our class was supposed to go to Pelican Point power station, but something was wrong with one of the turbines so it was shut down for a while so they could fix it. A man named Lee came out to teach us about electricity and the power station. First Lee explained about the power station and that it is about 35% more efficient for saving energy than other power stations. He dropped a coin through a metal tube and it took about 1 second to drop through. Then he dropped a very strong magnet and it took about 10 seconds to get through, because the magnet had more energy than the coin. He told us about energy sources like oil which they say in 40 years will run out! He also taught us about atoms.



Isabella Luke & Ellanie Stone



PRIMARY CONCERT

Our Primary Concert was a huge success this year and we thank all parents, grandparents and friends who attended. The gym was filled to capacity with an appreciative audience as our R—7 classes performed a wide variety of singing, dancing and recitative items.



PRIMARY CONCERT



SECONDARY NEWS

EXAM SUPERVISORS & SCRIBES

Thank you to all those who assisted with the Year 8-11 exams last week. Some of you were contacted on short notice, and were also asked to scribe for a student. Many thanks for your willingness to help, it was much appreciated.

uniTEST ENTRY TO FLINDERS UNI

Flinders University is once again utilising uniTEST for 2014 entry. uniTEST is an aptitude test that has been developed to assess the kinds of generic reasoning and thinking skills that underpin studies at higher education and that are needed for students to be successful at this level. In 2012 over 1,300 students from across South Australia participated in uniTEST, many students gained entry into their course by using a combination of their ATAR and uniTEST score. Students are offered the opportunity to participate in uniTEST at no cost; and as with last year, no student will be disadvantaged by sitting uniTEST. Registration for uniTEST must be made by Friday 28th June. For more information please speak with Bro Evan Franco.

DENTAL ASSISTING TRAINEESHIPS

SA Dental Service offers a number of Dental Assisting Traineeships at various SA Dental Service Dental Clinics across South Australia. The next intake will commence in February 2014 and positions are available in the Metro area with applications opening in August 2013. If you have completed Year 11, are interested in the health field and enjoy working with the public, SA Dental would like to hear from you. You need to be aged between 17 and 24 to qualify for the traineeship. The Traineeship will incorporate Certificate 3 in Dental Assisting and is a 12 month program including on the job training and TAFE attendance. For further information please speak with Bro Evan Franco.

YEAR 12 MID YEAR EXAMS

The following are the exams times for the Year 12 Mid Year Exams. Please note that all exams (including Marden subjects) will be held at Heritage College during the last week of the school holidays. Marden Lessons will continue to run on Monday and Tuesday and it is an expectation that students attend these lessons. Should you have any questions please do not hesitate to contact Bro Evan Franco at the College.

Date	Time	Subject
Mon 22 July	9:00 am	NO EXAMS
Tue 23 July	9:00 am	Economics, Physics
Wed 24 July	9:00 am	Maths Studies & Nutrition
Thu 25 July	9:00 am	Chemistry & History
Fri 26 July	9:00 am	Biology, Specialist Maths, Accounting

P&F NEWS

ENTERTAINMENT BOOK FUNDRAISER



For those who enjoy the fabulous discounts and vouchers in the Entertainment Book, Heritage College is once again selling these books as a fundraiser this term—and there are only 7 left! The cost is \$65—to purchase your copy, please fill in the form attached to this newsletter or contact the Front Desk on 8266 5122 or email reception@heritage.sa.edu.au.

HERITAGE SPORT

Date	Heritage Team	Result	Other Team	Score
21 May	Slam Dunkers	WON	Jokers	87/13
	Young Guns	WON	Coyotes Slammers	70/15
28 May	Slam Dunkers	WON	Cavaliers	76/28
	Young Guns	WON	Heritage Breakers	54/29
4 June	Slam Dunkers	WON	Cedar Movers	47/24
	Young Guns	WON	Runners Ballers	87/21
11 June	Slam Dunkers	WON	Heritage Vipers	48/22
	Young Guns	LOST	Jets	43/47



HERITAGE EMAILS

PRIMARY CLASS TEACHERS

Primary classes, teachers and their contact details for 2013, God willing, are as follows:

- **Reception** Sis Heather Pillion
hpillion@heritage.sa.edu.au
- **Year R/1** Sis Jesslyn DeVries
jdevries@heritage.sa.edu.au
- **Year R/1** Sis Wendy Newton (R-3 Co-ordinator)
wnewton@heritage.sa.edu.au
- **Year 1/2** Sis Emma Yuile
eyuile@heritage.sa.edu.au
- **Year 3 Sis** Sue Lomman
slomman@heritage.sa.edu.au
- **Year 4** Bro Chris Wright:
cwright@heritage.sa.edu.au
- **Year 5** Bro Brett Arnold
barnold@heritage.sa.edu.au
- **Year 6** Sis Sarah Kemp
skemp@heritage.sa.edu.au
- **Year 7** Bro Jason Hauser (Yr 4-7 Co-ordinator)
jhauser@heritage.sa.edu.au

SECONDARY HOME GROUP TEACHERS

Home Group classes, teachers and their contact details for 2013, God willing, are as follows:

- **Year 8** Bro David Knight
dknight@heritage.sa.edu.au
- **Year 9** Bro Chris Ryan
cryan@heritage.sa.edu.au
- **Year 10** Bro Tim Badger (Yr 8-10 Co-ordinator):
tbadger@heritage.sa.edu.au
- **Year 11A** Bro Vit Jurevicius
vjurevicius@heritage.sa.edu.au
- **Year 11B** Bro Jason Bobis
jbobis@heritage.sa.edu.au
- **Year 12** Bro Evan Franco (Yr 11-12 Co-ordinator)
efranco@heritage.sa.edu.au

For general behavioural issues or for special education needs, please contact the co-ordinators above.

For student welfare and special learning needs queries please contact:
Bro Graeme Shugg (gshugg@heritage.sa.edu.au).