

HERITAGE NEWS

Be Thankful

Term 3 Number 1 • 5 August 2014

From the Principal's Desk

During the last holidays, whilst in Canada for one of the Manitoulin Bible Camps, I had the privilege of visiting the two Christadelphian Heritage Colleges in North America – one in Toronto, Canada and one in California, USA.



Christadelphian Heritage College Canada commenced in 2002 in the Brantford Ecclesial Hall (in the Toronto area) and more recently moved into a small purpose-built school site attached to the new Book Road Ecclesia Hall in Ancaster. The school has an enrolment of around 25 students from Kindergarten to Grade 8. Since private schools in Canada receive no funding from the Government, they rely heavily on donations and volunteer support. It is a testimony to the tremendous vision and dedication of so many parents and helpers that the school is successfully operating. Whilst there were no students in school at the time (due to the holiday break), I did have the opportunity to meet many of the students at the Manitoulin Kids Camp. One of our past students, John Davidson, who also completed some of this teacher training practicums here at Heritage, is shortly to travel to Canada to teach at CHC Canada for a period.

Christadelphian Heritage School in California is based in the Simi Hills Ecclesial Hall in California and has recently grown to an enrolment of around 45 students from Kindergarten to Year 12. Again, most of the teachers and staff are volunteers, but they have created a wonderful little school which is flourishing and providing a godly haven in the midst of a dark world. We have much in common with these schools and are currently exploring the possibility of our students making links with their students either simply to communicate as friends or to be involved in projects together electronically.

Back here in Australia, we have much to be thankful for since our governments provide significant funding to assist the development of schools like ours. Let's thank our God and remember these other schools in our prayers too.

Bro Andrew Johns

SPIRITUAL THEME FOR THIS WEEK:

GRATITUDE

*"In everything give thanks."
1 Thess 5:18*

IN THIS EDITION

- Flashback Friday
- School Term Dates 2015

UP & COMING EVENTS

until next newsletter God willing:

Week 2

Wed 6 August

- Primary Electives Years 1-3
1:50—3:15 pm

Thu 7 August

- Pre-School Parents & Toddler Tour 10:00 am
- Secondary Course Counselling Interviews 4:00 pm—8:00 pm

Fri 8 August

- Primary Assembly Year 6
12:30 pm Assembly Room
- Year 10 Science & Engineering Career Expo

Week 3

Wed 13 August

- Primary Electives Years 1-3
1:50—3:15 pm

Thu 14 August

- Secondary Course Counselling Interviews 4:00 pm—8:00 pm
- Primary Assembly Year 5
12:30 pm Assembly Room

GENERAL NEWS

WELCOME BACK

It is great to be able to welcome back **Joseph, Miriam** and **Tabitha Cwiek** after their stay in NSW, and also **Sidita** and **Zach Douglas** who have returned from an extended stay in Albania.

TEACHER CHANGES

Following the retirement of Chris Wright at the end of last term, we are pleased to advise that **Rochelle Bailye** will be teaching the Year 4 class for the remainder of the year. We also welcome back **Laura Richards** who will be teaching on Fridays to provide non-teaching preparation time for some staff. While Rebecca Jose is on leave for the next month, it will be nice to have **Fran Horwood** back part time to take her place.

THINKING ROUTINES

We hope you found the last thinking routine useful in your daily readings with your children. This issue

we are focusing on an *evaluative technique* called a PMI. A PMI can be used by students to make clear judgments about an issue by looking at the **Plusses, Minuses and Interesting** points of a text. This allows them to come to a meaningful conclusion on a topic.



In our daily readings for today, our Jeremiah (Jer 26) reading provides an excellent opportunity to use this tool.

You may like to approach this simply from the point of view of an overview of the chapter, but you could also go deeper by choosing a specific element of the passage as seen below.

CAR PARK SAFETY

The car park is a busy and potentially dangerous place before and after school, and we are always anxious that guidelines and processes are in place to ensure the safety of everyone who uses it. Students are frequently reminded that there is to be no running or game playing in the car park area.



We ask for the cooperation of all parents with the following:

- Please always use the crossings – do not cross the road at other locations. This is not just a requirement for children, but for all who use the car park – and is in place for the safety of all.
- Only use the kiss-and-drop area for quick drop-offs and pick-ups (2 minutes max, with driver not leaving the car). This is not a car parking area. It is particularly a problem in the afternoons and has caused some dangerous situations recently.

SCHOOL TERM DATES 2015

In order to assist parents in planning holidays for next year, here are the Term dates for 2015, God willing. These are also on the website.

Term 1: Tue 27 January – Wed 1 April

Fri 6 March is a student-free day

Mon 9 March is a public holiday (Adelaide Cup)

Thu 2 April is a special Council holiday

The Easter weekend (3-6 April) falls within the school holidays

Question – Imagine you were the priests who wanted Jeremiah put to death. Conduct a PMI on the reasons for keeping Jeremiah alive.

Pluses – Reasons for keeping Jeremiah alive

Minuses – Reasons for wanting Jeremiah dead

Interesting points to consider in his execution

Possible responses may include

Jeremiah spoke in the name of the LORD
Innocent blood would be on their head if they killed him
Micah spoke like this in Hezekiah's day and Hezekiah didn't kill him

Jeremiah influenced people to change in a way they didn't like
He made the priests angry and caused problems
He was speaking against the temple

What would happen if Jeremiah lived/died?

This sounds similar to Jesus' trial

Question – How would you feel after the elders had made their speech? What would be your position? Would you still want Jeremiah dead? What makes you say this?

GENERAL NEWS

Term 2: Mon 20 April – Fri 3 July

Fri 5 June is a student-free day
Mon 8 June is a public holiday (Queen's Birthday)

Term 3: Mon 27 July – Fri 25 September

Fri 4 September is a student-free day

Term 4: Mon 12 October – Thu 10 December

Fri 20 November is a student-free day
Fri 11 December is a student-free day

TISSUES

We would appreciate each family supplying one box of tissues per student for use in classrooms this term please.



PIANO—GIVEAWAY!



Ben Cheek has a piano in good working order to give away. If anyone is interested please contact him on: 0450 488 405.

**PREMIER'S
READING
Challenge**

5 weeks to go!

FLASHBACK FRIDAY—RECESS

As part of our Flashback Friday program we would like to provide our students with an authentic Australian morning tea from the era. We would like mums to provide a batch of lamingtons or Anzac biscuits or small meringues. For catering purposes please advise Judy Bailye either by phone 8266 5122 or email jbailye@heritage.sa.edu.au if you are able to make any of the above options. Thank you in anticipation and we look forward to sharing this fun event with you all!



Flashback Friday Committee



HERITAGE HERALD



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August 22 2014

FLASHBACK FRIDAY

Friday, 22nd August, God willing

9:30 am - Grand Parade in the gym

10:30am - Photos

11:00am - Recess (Anzac biscuits, lamingtons and vegemite sandwiches provided)

11:30am - The Story of Australia's Past (in the gym)

1:00pm - Aussie bbq lunch (\$1.50 for sausage sizzle, \$1.50 for cans, \$1 for fruit boxes) - available for ALL students

Playgroup and Primary students are invited to come dressed in a costume representing a time period from 1788-1970, a famous Australian or in something typically Australian - we can't wait to see you there!



PRIMARY NEWS

PRINCIPAL'S AWARDS

At the Primary assembly each Friday, some students are presented with a Principal's Award in acknowledgement of their excellent work, effort or good character during the week.

Congratulations to the following students who have received awards:

Reception—HP

- **Aurora Badger, Midori Bol Bol, Rachel Evans, Evelyn Hornhardt, Oakley Badams and Samuel Beale** for being among the most well-behaved children during Semester 1
- **Aken Aken** for being a hard worker this week
- **Lennox Brown** for working well to complete tasks this week
- **Henry Lawrie** for having lots of good ideas in Thinking Skills lessons
- **Amos Luke** for giving an animated description of his holidays
- **Tuscany Mackay** for being a happy worker this week

Year R/1—WN

- **Ethan Jeffress** for challenging himself in Maths problem solving
- **Philippa Law** for excellent thinking in reading comprehension
- **Charlotte Samwell** for volunteering to help other students

Year 2

- **Annie Kempster** for asking the meaning of words she is unsure of

Year 3

- **Grace Beale** for diligence in her class work
- **Zach Douglas**—Welcome back to Heritage College!
- **Hugh Mansfield** being on task in the mornings this week and having a great sense of humour
- **Hugh Mansfield** for an excellent newspaper article on the hare and tortoise race fable
- **Miriam McColl** for her great dramatic flair and taking on other people's parts in drama practices

Year 4

- **Mitchell Beard** for working really hard in Maths lessons
- **Ethan Broadwood** for a great start to Term 3
- **Arabella Law** for being such a happy, smiley and positive class member
- **Max Mansfield** for being a good worker and concentrating well in all lessons

Year 5

- **Silas Bennett** for achieving a certificate every week in Mathletics during Term 2 including the holidays!
- **Jessica Clark** for the equal best presented Homework in Week 9 Term 2
- **Sidita Douglas** for a successful first week back at Heritage College
- **Blythe Joseph** for the best presented Homework in Week 10 Term 2
- **Josiah Luke** for achieving the most points in Mathletics during the first week of the holidays
- **Sophie Luke** for the equal best presented Homework in Week 9 Term 2
- **Charlotte Mansfield** for achieving 10 class merit awards
- **Ezra Nicholls** for achieving his first gold certificate in Mathletics
- **Emily Pillion** for achieving her first certificate in Mathletics in Year 5
- **Alexander Ormerod** for achieving 100% in Friday's Maths test in Week 9 Term 2
- **Chloe Wigzell** for achieving 100% in Friday's Spelling test in Week 9 Term 2

YEAR 3—JOURNALISTIC FLAIR!

Our class was asked to write an article for a newspaper about the tortoise and the hare story from Aesop's Fables. Here is **Hugh Mansfield's** journalism for the sports section of the paper!

"An Amazing Race!

I just watched an amazing race! A tortoise and a hare were racing to a little hut. It was awesome! There they were going down the gravel road. Dust and stones flicked like lightning from the back of the hare. Only little stones flicked like skimming on the water behind the tortoise. It was like the Olympics! Then the hare was a show off and stopped to rest because the tortoise was way behind him. But the tortoise toddled past the hare. The tortoise was already there at the finish when the hare woke up and saw him and ran!"



PRIMARY NEWS

BE THANKFUL

What does gratitude really mean?

This week's theme is about gratitude and during discussion on what it means the following students provided their perspective on what it meant to them:

I think that gratitude means you should give thanks for everything you have. For example, if there was no God we would not be here. And I also think gratitude means you should thank people for every little, tiny thing however small or big it is, you should say thank you.

Josephine McAllister

In Assembly Uncle Brett told us when you are thankful for something you have to really, really mean that you're thankful eg "thank you so much dad for being the best dad in the world".

Liam Samwell

HERITAGE NETBALL TEAM NEWS

Grand Final Win for Heritage Rubies!

Heritage Rubies (16) v St Francis Swifts (13)

Congratulations to the Heritage Rubies on a fantastic and very exciting Grand Final win!!!

The Rubies did really well finishing 6th on the ladder in the Div 3 / 4 competition in their first season playing as a Heritage team and with a very convincing win in their Semi-Final made the Grand Final (Div 4).

The girls were all very nervous playing in their first Grand Final and the game started off well for the Rubies with two quick goals on the board. The Swifts soon caught up and the game was fairly even throughout until the 3rd quarter when the Rubies goaled away to have a good lead. In the last quarter the Rubies were 6 goals in front when the Swifts got three very quick goals but the Rubies kept up their persistence and determination. The final siren sounded and the Rubies had won and taken the Premiership! Well done girls! It was a great game and thanks to all the families and friends who came out to support the Rubies team.

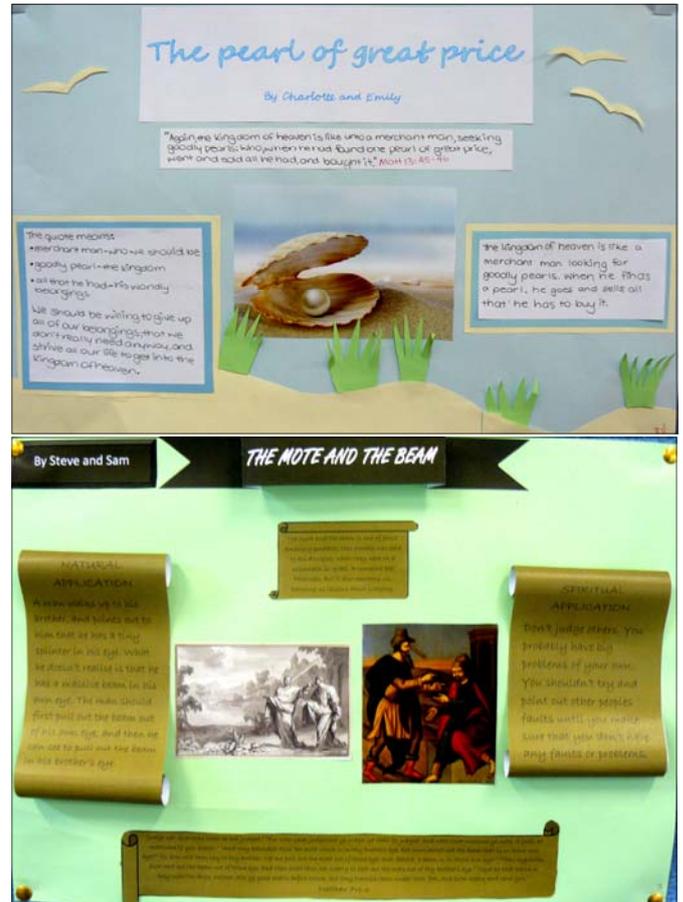
Congratulations also go to the Heritage Sapphires on a great season who finished at the top of Div 5. Well Done Sapphires!



SECONDARY NEWS

YEAR 8 HOME GROUP

Our Year 8 students finished some nice posters on well known parables during Bible Study, giving not only the lesson to be learnt, but also more importantly the spiritual significance of the exposition. Colourful ideas and a variety of display techniques made for a thoughtful display on the back wall.



YEAR 8 GEOGRAPHY

The Year 8 Geography students have created a game to study landforms and landmasses. First they were giving a "placemat" with 10 categories and asked to sort the cards according to how they were formed. While some landforms can be made in multiple ways, students were encouraged to explain their logic for why they classified a landform in one category as opposed to another. After establishing their opinions with sound reasoning and recording their thoughts in a



SECONDARY NEWS

table, they were then divided into teams of three (with specific roles) to debate with another group. The class agreed to “boys against girls” and there was no small stir among the students as they tried to convince each other that their group’s reasoning was correct! This gave students the opportunity to examine one another’s thinking and open their perspective as to the many ways in which landforms are created. Next, students will be assigned three landforms /landmasses in which they will become expert. They will begin through inquiry learning—drafting a set of questions which will drive their research. Next they will record and consolidate their research. And finally, the unit will culminate with 2 minute student presentations which will include teaching their classmates key facts about their landmass through a hands-on object lesson. Stay tuned!



YEAR 9 SCIENCE NEWS

Year 9 Science students are investigating the fact that various animals make and hear a different range of sounds. Crickets hear with their legs, mosquitos hear with their antennae, fish hear with a row of holes along their flanks. As sound is a vibration, it’s great fun to see the vibrations as a tuning fork hits water, or feel the vibrations on your nose, or hear it inside your head (any empty space will amplify the sound ... so why is it so loud inside your head?!)



YEAR 10 SCIENCE & ENGINEERING CHALLENGE

Another fantastic year for us. The Year 10 kids were absolutely the best in behaviour, attitude and camaraderie. They had a wonderful time doing all sorts of things we just don’t have the time or resources to do at school in the way of engineering tasks. We won some and lost some, made spectacular successes and flops, but overall still managed a VERY impressive second place coming only TEN points behind the winners on 1032 points ... how close was that! Thanks go to Auntie Debbie and Uncle Simeon Mansfield for the attendance and encouragement.



CHOOSING YOUR CAREER

Need help choosing your career? The SA Government has recently developed a comprehensive database of potential career paths for students, with a detailed analysis of what is involved in each field as well as pathways that students may take in order to get there.

The website can be found at:

www.skills.sa.gov.au/chooseyourcareer

Other sites you may like to look at include:

www.satac.edu.au

www.jobguide.thegoogguides.com.au

www.myfuture.edu.au

www.myskills.gov.au

www.joboutlook.gov.au

if you have any questions please don't hesitate to contact Evan Franco.

SECONDARY NEWS

TERTIARY OPEN DAYS

Flinders Uni -Friday 15 August & Saturday 16 August 2014 - 9:30am to 4pm

www.flinders.edu.au/opendays2014/

UniSA City East & West Campuses - Sunday 17th August - 9:30am to 4pm

www.unisa.edu.au/openday/

Adelaide Uni - Sunday 17 August 2014 at the North Terrace campus from 9 am to 4 pm

www.adelaide.edu.au/openday/

Tabor Adelaide will have an Open Day on Saturday 16th August taboradelaide.edu.au/news-events/news-events/89-tabor-adelaide

TAFE SA Adelaide College of Arts Sunday 17th August www.tafesa.edu.au/openday

TAFE SA Regency Campus will have an Open Day on 27th & 28th September

www.tafesa.edu.au/openday

SOUTHERN FUTURES CAREER FORUM

For parents and families in the Southern suburbs, there is a special careers forum on 12th August (5:30 – 7:30pm) to be held at the SA Football Club, 1 Lovelock Drive, Noarlunga Downs. The forum will detail possible future pathways for students and job seekers. There are a variety of exhibits and information sessions available to attend. Please contact the Front Desk if you would like a flyer emailed to you with more details.

ZOOS SOUTH AUSTRALIA

Adelaide Zoo Education offers 4 Career Awareness Days a year for students in Year 10-12. This day provides students with information about jobs at both Adelaide and Monarto Zoo and

the training required for them.

Applications are now open for students to attend the next career day at the Adelaide Zoo on Wednesday 3rd September. Application forms must be in no later than the 29th August. If you're interested in this event please speak with Evan Franco as soon as possible.

SACE AND STUDY OPTIONS EVENING

Last evening, many of our Year 10-12 students and their parents attended the SACE, Career and Study Evening. The SACE Information evening marks the beginning of the course selection process for 2015 for Year 10 and 11 students. Those in attendance last night would have received a *Course Selection Resource Pack* containing all the booklets and information necessary for course selection. Students who were not present will be given this pack to take home today. It is important that Year 10 and 11 students and their parents spend some time carefully considering options before making a decision about courses for 2015.

All students and their parents will have an opportunity to have a course counselling session with one of the teachers in the Course Counselling Team on one of the following evenings: Thursday 7th, Monday 11th or Tuesday 19th August from 3:45 pm to 8:00 pm (God willing).

Parents can book a convenient interview time by going to our website (www.heritage.sa.edu.au) and selecting *Interview Bookings* from the *Quick Links* menu on the home page and entering the School Event Code: **ZR4U2**. Any queries about course counselling can be directed to Evan Franco, Michelle Wild, Tom Burney or Tim Badger.



COUNSELLING CORNER

MAKING MISTAKES

We are all on the learning journey of life. One of the most useful things that can help us learn, no matter how old we are, is the understanding that it's ok to make mistakes (or "muck-ups"). Albert Einstein once said, "Anyone who has never made a mistake has never tried anything new." Every time we learn something, we should expect to make mistakes. How many people jumped on a bike for the first time and happily rode off without wobbling or falling off? Most people need training wheels or a guiding hand whenever they learn something new. The only way we really learn anything in life is through making mistakes and then learning from them. Instead of "Learn something new every day", the phrase should be "Learn something new every mistake"!

The fact is everyone makes mistakes, no matter how old or how young. We often feel ashamed by our mistakes, and try to cover them up. This is a strategy we inherit from our forebear Adam – when asked by the angel why he wasn't out for his customary evening walk with him, Adam replied, "I heard the sound of you in the garden, and I was afraid, because I was naked, and I hid myself." (Gen.3:10 ESV). As Brother Thomas wrote, this became man's response to mistakes – fear, shame and concealment. It is natural to feel shame when we make mistakes, however, we should use that shame positively to encourage us not to make the same mistake but rather try alternative methods.

As teachers and parents, we are constantly dealing with mistakes, those of our children as well as our own! It is important to keep moving forward and not let mistakes get in the way of learning, while at the same time helping our children honestly face up to their mistakes (and that goes for us as adults too!). However, often our children think things like, "Why can't I do this? I'm hopeless!" or "Why do I keep making that mistake? I can't do this!" We can negatively contribute to this type of thinking sometimes by blaming them for their mistakes instead of helping them learn from their mistakes.

There are two main types of shame: stigmatising shame and re-integrative shame. Stigmatising shame is when we "rub people's nose in it", i.e. deliberately make people feel worse than they already do by publicly humiliating them or repetitively referring to the mistake. This is extremely harmful and needs to be actively avoided. Re-integrative shame on the other hand is an integral part of learning from mistakes. This

is when we use the natural shame we feel from a mistake to teach a lesson - "Trevor, do you think that was the right thing to do? It wasn't, was it? What do you have to do to make things better? What can I do to help you?" By helping children recognise the shame they feel as the natural response to a mistake, we can help them learn through the experience to positively change their behaviour.

It was the well-known inventor Thomas A. Edison who famously said, "I have not failed. I've just found 10,000 ways that won't work." He also said, "Our greatest weakness lies in giving up. The most certain way to succeed is always to try just one more time." We can encourage our children to try their hardest at everything they do with the understanding that they will fail at times. When they fail, we need to be there to help them learn through their mistakes. The most important thing is to encourage them to take responsibility for their mistakes and do something to make things better. We should remember that without having things go wrong, we wouldn't learn what to do or how to act in the face of adversity. In the end, we must not give up but, through perseverance, endure and learn how to become better people, fit vessels for the Divine character.

"And let the peace of God rule in your hearts, to the which also ye are called in one body; and be ye thankful." (Col.3:15)

Graeme Shugg

TERM 3 P&F MEETING

P&F NEWS

The next P&F Meeting will be held, God willing, on **Monday 18th August at 7:30 pm** in the Staff Room.

FATHER'S DAY STALL

This term the P&F will be running a Father's Day Stall on **Thursday 4th September!** We would really appreciate all primary students donating a gift towards this stall. Gifts will be priced between \$2 and \$10 and can be dropped off at the Front Desk. No need to wrap gifts - we are happy to do this! The stall is always a lot of fun for our students & it's lovely to encourage them to show thankfulness and love to their dads!

