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FROM THE PRINCIPAL'S DESK

Welcome to our first real version of *Heritage eNews*! Of course, all our parents (and many others) have been receiving *Heritage News* by email for a number of years now, but in response to feedback to make it a little easier to distribute and more accessible on a range of devices, we are now trialling this current format. It will still be possible to print the newsletter if you prefer a hard copy, even though the format may not be quite as “pretty” - but you will still receive the same interesting information. Previous editions will still be available from our website as in the past.

As we near the end of a very productive term, teachers have busy been preparing reports which will be sent home next week. A significant amount of time goes into gathering data over months about student learning and achievement to provide students and parents with information about learning progress. As the Australian Curriculum is being implemented in more subjects, so grades are being aligned to the achievement standards of the Australian Curriculum. But, don't just look at grades! Grades are not always the best indicators of future success. Assessing student learning and progress is very complex – and grades

can only tell part of the story. We encourage you to consider achievement, effort and comments together in order to give a more complete and rounded picture of your child's learning and progress to this point. Whilst there are no specific parent-teacher interview sessions this term, I encourage parents to make contact with teachers if they have any concerns or would like to discuss any aspect of their child's learning.

Bro Andrew Johns

GENERAL NEWS

END OF FINANCIAL YEAR

The end of the 2014/2015 financial year is fast approaching. Any monies paid to the building and library funds in the 2014/2015 year are tax deductible, so if you require a receipt with the breakdown of what is tax deductible please contact Priscilla.

As you will be aware, the College has commenced building a new Technology Centre. If you would like to make a Building Fund donation before the 30th June to help with fitout this would be appreciated. A receipt for taxation purposes will be provided. Account details are as follows: Heritage College Building Fund BSB 035050 Account no 123068. If you make a donation directly into our bank account, please email the details to Priscilla (pbailey@heritage.sa.edu.au).

TERM 3 PLANNER

We are pleased to advise that [next term's planner](#) is available on our website.

WOOLWORTHS

We are excited to advise Heritage College is participating in the 2015 Woolworths Earn & Learn program. In 2012 we were able to purchase some great resources for the classrooms from our involvement with this program. From 15th July until 8th September 2015, you can collect stickers at Woolworths that go towards Earn & Learn points. For every \$10 you spend at Woolworths you will receive a sticker to be placed on a sticker card. Once completed, they can simply be handed in to the Front Desk at the College. Two sticker cards will be sent home to each family and extra cards can be obtained from the Front Desk at any time. The more points we earn, the more we can redeem from a choice of over 7,000 educational resources, including Mathematics and English resources, art & craft materials and much, much more! We are grateful for your support and look forward to a successful program.

FAREWELL TO OUR VIOLIN TEACHER

Amy Hyndman has been teaching violin at Heritage for the past 18 months and will be leaving us at the end of Term 2. We thank Amy for her contribution to the education of our violin students. We wish Amy and Dan well as they prepare for the birth of their twins. Amanda Healy will be the new violin teacher at Heritage College from the start of Term 3, God willing.

PRIMARY NEWS

PRINCIPAL'S AWARDS

At the Primary assembly each Friday, some students are presented with a Principal's Award in acknowledgement of their excellent work, effort or good character during the week. Congratulations to the following students who have received awards:

RECEPTION - HP

[Aria Dowling](#) for being a great Tiddelik in our play

[Orlando Galbraith](#) and [Brayden Gore](#) for passing Level 1 reading test.

[Lawrence Gore](#) for progressing well in guided reading.

[Saffron Hammond](#), [Aden Hill](#), [Adele Jolly](#), [Judah Pullman](#), [Isaac Schiavone](#) and [Lyla Watt](#) for passing the Level 2 reading

[Ffion Nicholls](#) for being a good kangaroo in our play

[Laura Ormerod](#) for being a great kangaroo in our play

[Ivy Parry](#) for great progress in Maths

[Amelia Samwell](#) for great improvement in classroom and passing Level 1 reading

YEAR 1

[Oliver Arnold](#) for being a super helper in Art lessons

YEAR 2

[Kezziah Broadwood](#) for very neat handwriting

[Laura Evans](#) for always using her manners in class and listening carefully

[Eve Flint](#) for being so helpful tying up shoelaces for other students

[Ari Hauser](#) for always listening carefully to instructions and finishing tasks on time

YEAR 3

[Laura Case](#) and [Joel Pillion](#) for being very brave and singing beautiful solos for our concert item

[Annie Kempster](#) and [Sara Nicholls](#) for a great knowledge of capitals & states of Australia

[Maddy McAllister](#) for good involvement and lovely singing in class singing lesson

[Sian](#) and [Sara Nicholls](#) for fantastic improvement in skipping skills this week

[Matthew Pullman](#) for working hard in Maths

YEAR 4

[Ella-Jayne Franco](#) for impressive achievement in Hebrew

[April Johns](#) for improvement in spelling and getting more homework done

[Mitchell Smith](#) for working hard in "Beat That" maths and having a more positive attitude

YEAR 5

[Mitchell Beard](#) for achieving 100% in the partner spelling test in Week 6

[Ethan Broadwood](#) for achieving 10 class merit awards
[Tayla Cridland](#) for achieving 10 class merit awards
[Lucy Duperouzel](#) for achieving her first silver certificate in Athletics
[Annesley Farren](#) for achieving 10 class merit awards
[Oliver Hill](#) for the best presented homework in Week 7
[Arabella Law](#) for the best presented homework in Week 8
[Max Mansfield](#) for a great performance in our play practice
[Hannah Peronace](#) for the most points in Athletics for 5 weeks

YEAR 6

[Jessica Clark](#), [Joshua Evans](#), [Jessica Hauser](#), [Josh Hummel](#), [Blythe Joseph](#), [Josiah Luke](#), [Jacob McColl](#), [Alex Ormerod](#), [Emily Pillion](#) and [Jacob Robson](#) all for exceptional improvement in the Year 6 core word spelling list since the beginning of the year.

CHESS COMPETITION - SEMESTER 1, 2015

Congratulations to [Wilby Bell](#) who recently won not only our Semester 1 school-wide open chess competition, but also the title of School Chess Champion after a close battle with the previous holder, Joseph Cwiek. Congratulations also go to [Austin Bell](#) who won the Junior Chess Champion Competition, proving that it was no fluke that his older brother secured the school title! Wilby, of course, will have his work cut out for him in defending his title, with so many worthy competitors hot on his trail. If you think you have what it takes, why not join the chess club next term, which meets every Thursday lunchtime in Uncle Dan's room, and try your hand against our new champ.



BOOK WEEK 2015

Books Light Up Our World



A reminder that there will be a dress-up parade for Book Week on Friday August 21st, God willing – have fun choosing a favourite book character!

SECONDARY NEWS

VOLUNTEER EXAM SUPERVISORS

Thank you to all those who assisted with the supervision of the Year 8-11 exams. Many thanks for your willingness to help, it was much appreciated.

YEAR 8-10 ELECTIVES & FOCUS DAYS

Thank you to all those who volunteered their time and energy on Elective and Focus days. We are so thankful for all those who were involved with helping during an elective, and to those who provided transport for the students to and from elective venues. The focus day activities for the Year 8s involved a visit to Bethsalem and conservation volunteering, the annual "No Apologies" seminar for our Year 9s and for our Year 10s cooking home made gifts for those in need in our community and a high ropes day course at Glenhaven. The Year 8-10 elective program included an overnight fishing trip to Stansbury, an overnight trek along the Yurrabilla Trail, ice skating and indoor swimming, visiting the Adelaide Central Markets to buy produce to cook French-style at school.



YEAR 10 FOCUS DAY ACTIVITY

Year 10 students enjoyed a great day at Glenhaven camp site as part of our Focus days for 2015. Group initiatives, low and high ropes and a giant swing, give students an immense amount of experience to share and discuss. With a mix of adrenaline, fear, support and encouragement students lead, follow and inspire each other to push limits previously untapped. At other times in the day students have the opportunity to pause and consider, as others attempt similar challenges and then share instant feedback from the experiences together. The thrill of the giant swing involves students being towed tug-of-war-style to a height of about 20 meters by the group, leaving the student suspended in mid-air with a bright purple rope in their hands. The student must release this before being vertically dropped and then swung at very high speed toward the sky....screaming is allowed!

Group initiatives encourage communication and serious teamwork to navigate simple yet demanding tasks that need all members playing their role to complete successfully. The low ropes need diligent team "spotters" who watch and keep fellow students safe as they balance and swing through challenging elements - all designed to prepare students to do the same things later on the high ropes. Students showed determination, effort and resilience to overcome doubts and fears, put trust in others and rejoice at the results - even when it was raining!

TAFE HOLIDAY OPPORTUNITIES

During the July school holidays TAFESA is offering several courses for students interested in cooking. The [flyer](#) provides further details, however here is a brief description of the courses:

- Kinder cooks - 4–6 years old
- Growing gourmets - 7–12 years old
- Budding chefs - 13–16 years old
- Masterclass - 13–16 years old

If you would like to take up this opportunity, please contact TAFESA directly on 8348 4097 or book in via their website www.eventopia.co/RGA

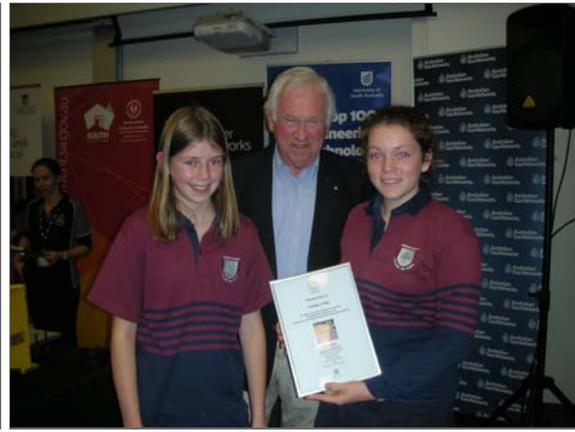
Royal Show Baking Opportunity

For students in Years 11-12, TAFESA is offering the opportunity to be involved in a bakery taster day/days at the Royal Show. Details of the courses are as follows and in the [flyer](#):

- 2 x 1 day non-accredited Bakery Taster Workshop on the 3rd and 8th Sept, this will be a special fun day for students wanting to make ANZAC cookies, rock buns and a selection of mouth-watering baked products.
- 2 x 4 days Bread making course (repeat) students are trained in the hands on skills and theory behind the art of bread making. For further information, please contact Evan Franco: efranco@heritage.sa.edu.au.

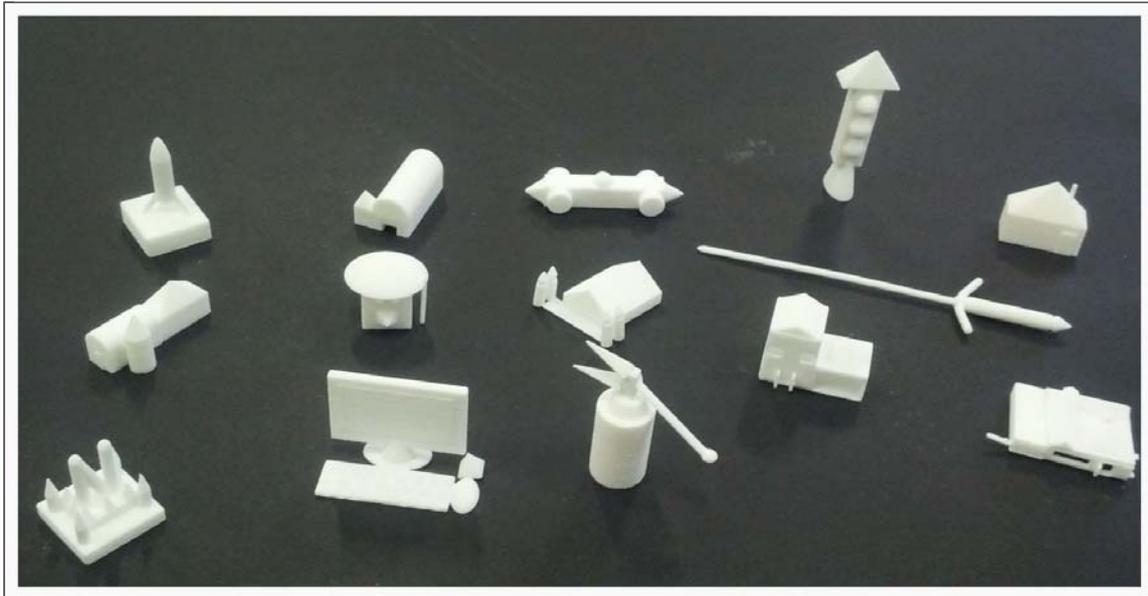
THE GRAND SCIENCE & ENGINEERING CHALLENGE

Each year our Year 10s compete in this challenging competition along with up to 40 other Secondary schools in SA. The challenge comprises 8 different engineering tasks requiring the students to work together on a common goal, use whatever science or engineering knowledge they have accumulated, or simply have a go at thinking up something new and ingenious to help solve the problem. The students always have a lot of fun and come up with clever ideas. The challenge covers the old favourite of building a bridge out of balsa wood, making a bionic hand from PVC pipe, designing a hovercraft, building an earthquake proof tower from straws, a Mars roving vehicle, an Echotech house and solving a city's power supply problems. Scores are always tight through the day and 5 of the schools all had scores above 900 points - eventually we won with 1097 points!



YEAR 10 MATHS

One of the topics we studied in Semester 1 was Measurement. We looked at how to calculate surface areas and volumes for solid objects, even including 'composite' objects made from lots of shapes stuck together or cut away. As a real-world application of this, the Year 10 class made some 3D models on computers and manually calculated the volume of the shapes. The volume is very important for 3D models because how much the model costs to produce depends on the volume of plastic required; many industries use this process every day to streamline their testing of new products. We even had tiny 3D models 'printed' in white plastic! Each one is about the size of a ten cent coin.



YEAR 12 JULY EXAM TIMETABLE

Date	Time	Subject
Mon 20 July	9:00 am	Maths Studies, Nutrition
Tue 21 July	9:00 am	Physics, Accounting, PE
Wed 22 July		NO EXAMS
Thu 23 July	9:00 am	Chemistry
Fri 24 July	9:00 am	Biology, Specialist Maths

SPECIAL SACE AND CAREER EVENT

An important information evening will be held early next term on Monday 3 August commencing at 7:30 pm (God willing) to provide parents of current Year 10-12 students with information about the SACE, post-school study and career options. Representatives from the 3 local universities as well as from an apprenticeships agency will be present on the night to speak with students and parents about choices after school. A number of parallel sessions will be running on the evening, and parents and students are free to choose which they would like to attend. If your son / daughter is continuing to Year 11 or Year 12 next year, or considering further study through TAFE or University, it is most important that you attend this evening. There will also a session on the SACE and the process of course selection for 2016 which will be particularly important for current Year 10 students and their parents. There will be ample opportunity for discussion and questions during all the sessions. There will also be opportunity to speak with teachers and representatives from the local tertiary institutions after the sessions.

UNIVERSITY OPEN DAYS

All of South Australia's universities will conduct Open Days in August. More details will be available to Year 12 students through the College at the start of next term, but further information can be obtained from the university websites as follows:

- Adelaide Uni: www.adelaide.edu.au/openday
- Flinders Uni: www.flinders.edu.au/openday
- Uni SA: www.unisa.edu.au/openday

UniTEST

If you are a Year 12 student and your goal is to study at Flinders University, you can now enhance your application by taking the uniTEST. Flinders University is the only university in SA offering this opportunity. The 2.5 hour multiple-choice test has been designed to assess your abilities and aptitude over the three core areas of quantitative, critical and verbal / plausible reasoning which are key skills that underpin university study. Students who sit the uniTEST will not be disadvantaged in any way. Student performance in UniTEST and Year 12 will be combined to increase a student's entry opportunities to over 100 courses at Flinders University. If you would like more information concerning this, please speak with Evan Franco.

COUNSELLING CORNER

In the last newsletter I referred to the research of Dr.Kathy Koch who identified five needs intrinsic to all people: security, identity, belonging, purpose and competence. In opposition to the healthy ways we can meet these needs, Dr.Koch contends that constant use of smart phones, tablets, computers, gaming systems, and cable television has inculcated five major lies in today's children and young people. Her research has been summarised in

a new book called “Screens and Teens” in which she explains the five lies of technology:

Lie #1: I am the centre of my own universe. Whether it’s caller ID, on-demand streaming music, Netflix or Foxtel television, modern young people seldom have to wait for someone else to broadcast the entertainment or information they want. They set their own schedule and that has created the false impression that reality revolves around them.

Lie #2: I deserve to be happy all the time. “[Children] can multitask,” explains Koch. “They can avoid something that’s boring or too hard, because there’s always something different they can do. We live in a culture now where everything is instant, everything is new.”

Lie #3: I must have choices. Constant access to technology teaches children and young people that they must always have choices. “Our young people’s brains are being wired to expect choice because everything they play with has a dropdown menu,” Koch writes. “You can think of TV, cable, your DVR, email, Facebook, other social media applications, your cell phones—there’s this list of options. So their brains are actually wired to expect choice...”

Lie #4: I am my own authority. Technology often teaches children and young people that they’re autonomous authorities. Behind the keyboard or the touch-screen, it often feels like they are the ones in charge. This false confidence in self-determination makes submitting to outside authorities like parents, teachers, employers, and ecclesial leaders more difficult. And it doesn’t just afflict our young people. Modern parents, as well, often have difficulty accepting orders. So overcoming this lie means a lot more than unplugging devices. It means modelling obedience and submission to our children.

Lie #5: Information is all I need so I don’t need teachers. Young people want information, and there is a wealth of it freely available in cyberspace. This, unfortunately, can have the effect of causing them to believe that they don’t need to go deeper and actually seek wisdom. As a result, children and young people may not even recognise their need for guidance. We need to help our children understand their limits as well as to encourage them to take risks to learn new things.

The truth of the matter is quite different to these dangerous misconceptions:

Truth #1: [God is the centre of the universe.](#) (Matt.6:33).

Truth #2: [I can have joy despite my circumstances.](#) (Neh.8:10).

Truth #3: [I can handle my choices with God’s help.](#) (Prov.3:5-6).

Truth #4: [I need authority in my life, and I can learn to trust it.](#) (Heb.13:17).

Truth #5: [I have much to learn from God and others and must seek wisdom above information.](#) (Prov.1:5).

In the end, technology is like any tool - only as useful as the skill of the person using it. As one of our wise teachers said the other day, we wouldn’t give a 5 year old access to a chainsaw and say, “Go for your life!” Likewise we need to skill our children and young people to wisely use the technology tools at their disposal, and teach them to value the relationships they can build with God, their ecclesia, parents, teachers and friends.

Graeme Shugg

“Be of good courage and He shall strengthen your heart, all you who hope in Yahweh.” (Psa.31:24)

P&F NEWS

TERM 3 P&F MEETING

Our next P&F meeting will be held on Monday 17 August at 7:30 pm in the Staff Room (God willing). Please note this is in Week 4 of Term 3 (not the usual Week 3).

ENTERTAINMENT BOOK

Heritage College is once again selling the popular Entertainment Book. The Entertainment Book's purchase price is \$65 (with \$13 benefiting our school) and is now available from the Front Desk. If you would like to order a copy, please see the Front Desk, or complete the order form [here](#) and send it in with cash or provide credit card details. Thank you for purchasing your Entertainment Book through Heritage College!



HERITAGE CONTACTS

PRIMARY CLASS TEACHERS

Primary classes, teachers and their contact details for 2015, God willing, are as follows: Reception Heather Pillion: hpillion@heritage.sa.edu.au

Year R/1 Jesslyn Witton: jwitton@heritage.sa.edu.au

Year 1 Wendy Newton: wnewton@heritage.sa.edu.au

Year 2 Emma Yuile: eyuile@heritage.sa.edu.au

Year 3 Sue Lomman: slomman@heritage.sa.edu.au

Year 4 Joanna Weedon: jweedon@heritage.sa.edu.au

Year 5 Brett Arnold: barnold@heritage.sa.edu.au

Year 6 Sarah Kemp: skemp@heritage.sa.edu.au

Year 7 Jason Hauser: jhauser@heritage.sa.edu.au

SECONDARY HOME GROUP TEACHERS

Home Group classes, teachers and their contact details for 2015, God willing, are as follows:

Year 8 David Knight: dknight@heritage.sa.edu.au

Year 9 Chris Ryan: cryan@heritage.sa.edu.au

Year 10 Tim Badger: tbadger@heritage.sa.edu.au

Year 11A Jason Bobis: jbobis@heritage.sa.edu.au

Year 11B Vit Jurevicius: vjurevicius@heritage.sa.edu.au

Year 12 Evan Franco: efranco@heritage.sa.edu.au

For issues related to academic progress or general behaviour, please contact:

Tim Badger for Years 8-10 (tbadger@heritage.sa.edu.au)

or Evan Franco for Years 11-12 (efranco@heritage.sa.edu.au).

For special learning support needs, contact Graeme Shugg (gshugg@heritage.sa.edu.au).

Notification of Student Absences, Bus Changes and all Front Desk Enquiries:

Email: reception@heritage.sa.edu.au

Uniform Shop Details:

Monday afternoons 3:00—3:30 pm and Friday mornings 8:30—9:00 am

Orders: uniform@heritage.sa.edu.au

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