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## FROM THE PRINCIPAL'S DESK

Living in an affluent country like Australia, it is very easy for us to come to think that what we have is ours because we “own” it or have worked for it. Paul corrects this misunderstanding by telling us that we brought nothing into this world and it is certain that we will carry nothing out – all we have now is because of God’s goodness and blessings which are largely undeserved. Paul goes on to exhort those who are “rich in this world” – which would have to include most Australians when compared to the rest of the world’s population – to “do good, to be rich in good deeds, and to be generous and willing to share” (1 Tim 6:18 NIV).

When the news hit earlier this year of the devastating cyclone in Vanuatu or the earthquake in Nepal that left many brothers and sisters and their families in real need, many responded generously. But the anguish and need in such difficult circumstances is

not removed in a moment by a single donation of a few dollars! So what we tried to impress upon our students last term (all the while impressing it on our own consciousness too) was that being generous and willing to share is not a one-off event. Rather, it is an attitude seen in action which is on-going. Our weekly Vanuatu 'dollar days' were a way of giving every week over an extended period because the need of many children in Vanuatu was on-going.



During the last term our students raised \$3,000 through small personal regular donations to help provide food for children at the Christadelphian-run school on the island of Tanna in Vanuatu. This was enough to provide all 330 students with a simple meal every school day for about 6 weeks. What a fantastic effort! Not only were children in Vanuatu helped, but our children here were able to learn a very important lesson about looking outside themselves to the needs of others, about being generous and the value of making personal sacrifices for others. *"God loves a cheerful giver"*.

*Bro Andrew Johns*

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## GENERAL NEWS

### WELCOME

It has been great to welcome a number of new students recently. **Adam Wigzell** (Year 8), **Daniel Wigzell** (Year 3) and **David Wigzell** (R/1) joined us near the end of last term,

and **Jack Palmer** (Year 5) and **Harry Palmer** (R/1) started on the first day of this term. It is also nice to have **Simonas and Alexis Wigzell** back with us after their extended trip to Korea and Eastern Europe last term.

We are also pleased to advise that **Bro Darren Barnes** has been recently appointed to the staff as Groundsman, and commenced work this week. We welcome him to the College and look forward to his contribution to the grounds and general maintenance.

## **VOLUNTEER TRAINING**

Our next volunteer training session is to be held on **Thursday 20 August at 7.00 pm** God willing. If you currently volunteer or would like to volunteer at the College and have not completed a training session please register your interest in attending this session at the Front Desk in person, by phone (8266 5122) or via email: [reception@heritage.sa.edu.au](mailto:reception@heritage.sa.edu.au).

## **20TH ANNIVERSARY COMPETITION**

As you may be aware, in 2016 we will be celebrating the 20th Anniversary of Heritage College. We are looking forward to the opportunity to remember with thanks God's blessing on our school over the past 20 years and look forward to the future (which we hope will be very short!). To help make 2016 special we would like to choose a logo and a short catchphrase which could be used on our stationary, on banners and all the marketing associated with our 20<sup>th</sup> year.

We would like the whole community to help select this logo and catchphrase. To do this we are running a competition. The winning catchphrase as selected by our expert judges will be used throughout 2016. Everyone is encouraged to come up with ideas and either email them to [20YA@heritage.edu.sa.au](mailto:20YA@heritage.edu.sa.au) or post them to the school. You can make more than one suggestion, but make sure you include your name with each!

The competition is open now and will close on September 15, 2015.

## **WOOLWORTHS EARN & LEARN**

We would like to advise that Heritage College is participating in the 2015 Woolworths *Earn & Learn* program. In the past our students have benefited from the resources gained in this program. From 15th July until 8th September 2015, stickers collected for every \$10 spent at Woolworths can go towards *Earn & Learn* points. Once sticker cards are completed, they can simply be handed in to the Front Desk at the College. The more points we earn, the more we can redeem from a choice of over 7,000 educational resources, including Mathematics and English resources, art & craft materials and much, much more! We are grateful for your support and look forward to a successful program.

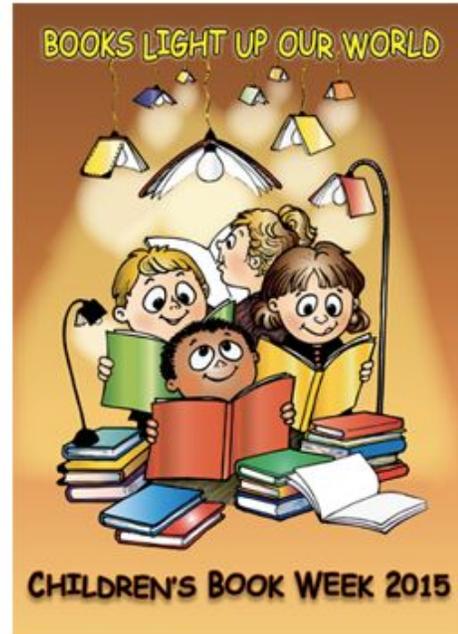
## **TERM 3 PLANNER**

We are pleased to advise that this term's planner is available [here](#) and on our website.

## BOOK WEEK PARADE

Parents, grandparents and friends are invited to attend our Book Week Grand Parade, which will be held in the gym at 9:45 am on Friday 21 August, God willing. Primary school students are encouraged to come to school for the day dressed as a favourite book character and to bring along the book in which their character is found. We hope to see you all there!

Time	Activity
9:45am	Grand Parade – tea and coffee will be available prior to commencement
11:10am	Recess – <u>iceblocks</u> will be for sale for \$1.00
11:30am	A special presentation for Primary school students – all are welcome to stay and watch.
1:00pm	A sausage sizzle lunch with prices as follows <ul style="list-style-type: none"><li>▪ cans \$1.50</li><li>▪ fruit boxes \$1.00</li><li>▪ sausage in bread \$1.50</li></ul>



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## PRIMARY NEWS

### PRINCIPAL'S AWARDS

At the Primary assembly each Friday, some students are presented with a Principal's Award in acknowledgement of their excellent work, effort or good character during the week. Congratulations to the following students who have received awards:

#### RECEPTION

[Ivy Parry](#) for lovely singing and good involvement in music lessons

[Milly Samwell](#) for singing beautifully in music lessons

[Ffion Nicholls](#) for joining in Show & Tell this week

[Orlando Galbraith](#) for being a very willing classroom helper

[Lawrence Gore](#) for good progress in reading

[Aaron Risley](#) for good thinking skills

[Isaac Schiavone](#) for progressing well in reading

#### RECEPTION/YEAR 1

[Harry Palmer](#) for completing his first week at Heritage College

Noah Bennett for having a go at completing tricky guided reading activities.

### YEAR 1

Evelyn Hornhardt for being a happy and helpful member of the class

Henry Lawrie for showing enthusiasm for learning

Elinor Todd for having superb listening skills and lovely manners

### YEAR 3

Ava Riddle for using her initiative in the classroom and being very helpful

Joel Pillion for making a huge improvement in his handwriting

Sian Nicholls for a beautifully illustrated poster for our Old Fashioned Studies theme

Ruby Luke for working quietly and diligently in class

## ICAS SCIENCE COMPETITION

We congratulate the following students on their results in the ICAS Science Competition.

DISTINCTION: Olivia Badger (Year 3); Nathanael Smith (Year 5)

CREDIT: Jeb Johns (Year 6)

MERIT: Austin Bell (Year 3)

## HERITAGE RUBIES NETBALL GRAND FINAL

Congratulations to the Rubies Netball Team on a great Grand Final game played on the last Friday of Term 2. It was a very close and exciting final quarter after the Rubies made a brilliant come back in the 3rd quarter. The last few minutes of the game were very intense with Rubies finishing as Runners Up. Score ... Highbury Hippies 14/ Heritage Rubies 12. Well done Rubies on a great and fun season!!



## YEAR 1 WRITING

This cute narrative by Evelyn Hornhardt shows good structure and effective use of precise verbs to move the story along!

The Princess and Prince  
Once upon a time a Princess <sup>and</sup> how  
was named Grace  
was floating in  
the sea. A wayer  
shark gobelid up  
the Princess. A  
handsome Prince tickled  
the wayer shark  
and it opened  
his mouth and  
they lived happily ever  
after.

### YEAR 3 WRITING

Here are a couple of examples of the year 3's turned sports reporters!

**THE HARE AND THE TORTOISE** WORKSHEET 49  
 NEWSPAPER  
 SPORTS SECTION  
**AN AMAZING RACE!**  
 Story by Noah Martin

One summer day the silly boasting hare was boasting about how fast he was and how slow tortoise was. Then tortoise said I'll challenge you in a race. First to the end or the field wins she said. So she hadger middle a starting line out of grass. Ready set go he shouted. of speed hare and tortoise at her slow pace. Hare was more then halfway there when hare saw tortoise hobbling

along slowly he sat down for a rest he'll take all day he said. now while hare was sleeping tortoise <sup>was</sup> nearly at the finish line. Just then hare heard her. quickly he rved up but it was to late tortoise had won nobody shouted everybody. <sub>the End</sub>

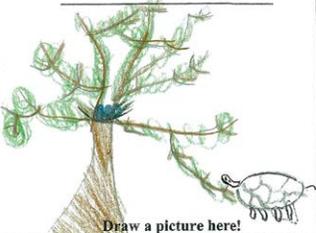


Draw a picture here!

**THE HARE AND THE TORTOISE** WORKSHEET 49  
 NEWSPAPER  
 SPORTS SECTION  
**AN AMAZING RACE!**  
 Story by Olivia Badger

One sunny day I witnessed an amazing event. Tortoise asked Hare to a race to the end of the field. Hare said yes. So they set off. Tortoise at his usual slow pace. Soon Hare was half way and lay down to rest thinking tortoise would be ages. Hare slept for a few hours

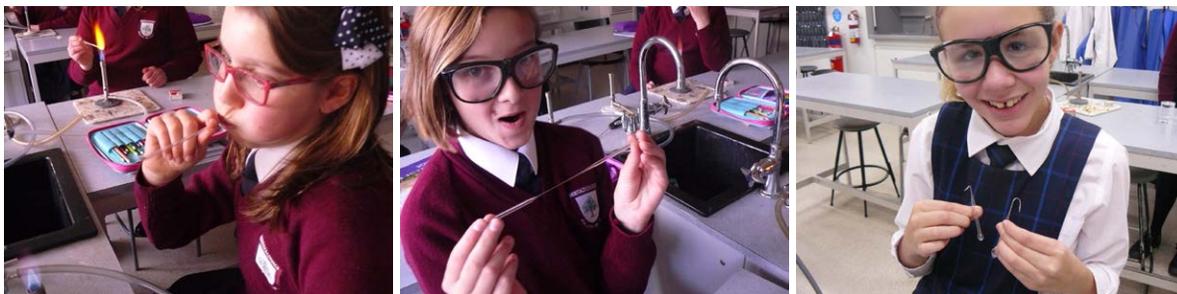
and when he woke up tortoise was nearly at the finish line. Hare ran and ran and ran but he couldn't beat tortoise. So tortoise won that race.



Draw a picture here!

## YEAR 7 SCIENCE

Year 7 Science students are making their Hero's Steam engine as part of the glass blowing exercise. The students learn to follow very specific instructions, develop fine motor skills, get burnt from time to time and have a lot of fun huffing and puffing. Once constructed the steam engine really does work and can last for some time, but they usually end up breaking eventually.



Year 7 girls are now looking at the various birds and wildlife at the Roy Amer Reserve. They have to carefully observe the plaques and living birds to match names, beaks and feet types together. Some are very easy, some take quite a bit of care and investigation. It's all fun in the end and everyone managed to get something new out of the session.



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## SECONDARY NEWS

### SEMESTER 1 AWARDS

Congratulations to the following students who received awards for Semester 1.

#### MERIT AWARDS

Matthew Bouwmeester, Bronte Edgecombe, Nathan Gibson, Isabella Luke, Kayla Manser, Judah Martin, Amber McColl, Ethan McGeorge, Nathan Nicholls, Caitlin Peronace, Emalene Roberts, Ariel Steele, Ellanie Stone, Harrison Bailye, Stephen Cadieux, Laura Clark, Deborah Evans, Samuel Horwood, Darcy Joseph, Ashleigh Lomman, Stephen Pitcher, Emily Robson, Charlotte Stedman, Jarod Walter, Abigail Churches, Jamin Dunn, Isaac Edgecombe, Jamie Gibson, Jess Kim, Jamin Knowles, Nathan Lines, Kirra McColl, Bethany McGeorge, Lizzy-Rose McGeorge, Joseph Nicholls, Liberty Parcell, James Pitcher, Georgia Bailye, Caitlin Clark, Cora Edgecombe, Sarah Horwood, Lachlan Joseph, Kirsten Manser, Jordana Mansfield, William Mansfield, Sharne McGeorge, Elliott O'Callaghan, Alexander Pappas, Gabrielle Pearce, Laura Walter, Jonathan Beacham, Rebekah Clark, Victoria Johns, Leah McGeorge, Luke Nicholls, Katie Stedman.

#### ENDEAVOUR AWARDS

Lydia Grainger, Jesse McGeorge, Brock Pearson, Hannah Dowling, Cameron Wigzell, Luke Atkins, Amber Stone, Heidi Biernat, William Duperouzel, Lucy Eakins, Vanessa Ginn, Allan Grainger, Abigail Hall, Hannah Hyndman, Alice Robson, Eden Steele, Elliot Wigzell, Jacob Wigzell, Luke Cadieux, Amber Dodson, Chloe Hyndman, Samuel King, Andrea Lygizos, Keturah O'Connor, Alexander Sanderson, Kyria Williams.

### WORK EXPERIENCE

As part of our students' learning experience, many take part in direct workplace learning, commonly known as work experience. All students doing the Personal Learning Plan (PLP) participate in work placements and many VET courses have this inbuilt into their courses. However, other students not linked to these subjects and courses are still able to do work experience.

There are some very important processes involved with work experience that students

(and parents) need to be aware of:

- Workplace Learning agreement forms must be completed, signed and brought back to the College at least 2 weeks prior to work experience commencement
- Students are to complete a log-book/journal for each work placement they are involved in. Students have access to all forms to be completed on the internal Heritage network.

Should you have any questions about work experience, please contact Evan Franco at the College.

## **SENIOR SCHOOL TIME MANAGEMENT**

Our Yr 11-12 students recently had an excellent session on time management and study skills delivered by Elevate Education.

The skills that were covered in the session included:

Study routine – How to develop a study routine that allows for socialising, sport and extra-curricular activities but still ensures productivity.

Working smart – How to identify the learning that is going to get students the best outcomes across their final years and how to ensure that everything gets done.

Study groups – Students were shown how to leverage their time across the year by using study groups. This is a particularly powerful academic technique for those students who are time-poor.

Procrastination – Students were introduced to the most common reasons underlying procrastination and how to manage them, if not eliminate them altogether.

Some of the student feedback included:

- *I learned that you don't have to give up everything in order to do well*
- *The most important thing I learned was to lower the work load through study groups and also prioritise so that I can work better*
- *I learned that having friends to assist, and in teaching each other, you can learn a lot more and more efficiently*
- *I learned that I need to break things down, prioritise my time for my own hobbies and work with my friends*

## **SACE AND STUDY OPTIONS EVENING**

On Monday evening, many of our Year 10-12 students and their parents attended the SACE, Career and Study Evening. The SACE Information evening marks the beginning of the course selection process for 2016 for Year 10 and 11 students.

Those in attendance last night received a *Course Selection Resource Pack* containing all the booklets and information necessary for course selection for the senior years. Students who were not present will be given this pack to take home today. It is important that Year 10 and 11 students and their parents spend some time

carefully considering options before making a decision about courses for 2016.

All students and their parents will have an opportunity to have a course counselling interview with a teacher in the Course Counselling Team on one of the following evenings: Thursday 6, or Monday 10 August from 3:45 pm to 7 pm (God willing). Parents can book a convenient interview time [here](#) or by visiting our website ([www.heritage.sa.edu.au](http://www.heritage.sa.edu.au)) and selecting Interview Bookings with the School Event Code: **E4X4L**. Any queries about course counselling can be directed to Evan Franco.

## **TERTIARY OPEN DAYS**

Most of the SA universities have Open Days over the weekend of 14-16 August, 2015.

Full details of activities and opening times are available on the websites of the individual universities.

## **CHOOSING YOUR CAREER**

Need help choosing your career? The SA Government has developed a comprehensive database of potential career paths for students, with a detailed analysis of what is involved in each field as well as pathways that students may take in order to get there.

The website can be found at: [www.skills.sa.gov.au/chooseyourcareer](http://www.skills.sa.gov.au/chooseyourcareer)

Other sites you may like to look at include:

[www.satac.edu.au](http://www.satac.edu.au)

[www.jobguide.thegoogguides.com.au](http://www.jobguide.thegoogguides.com.au)

[www.myfuture.edu.au](http://www.myfuture.edu.au)

[www.myskills.gov.au](http://www.myskills.gov.au)

[www.joboutlook.gov.au](http://www.joboutlook.gov.au)

If you have any questions please don't hesitate to contact Evan Franco.

## **YEAR 10 NETBALL UMPIRING COURSE**

The yr 10 class is currently taking a 3 hour course in netball umpiring. The boys have risen to the occasion and are positively engaged and involved at all times. "Contact" and "obstruction" have taken on a whole new meaning as the boys' worlds and comfort zones have been challenged and pushed.

The girl's class will begin soon and are keen to learn what "the ump" has to deal with. Our coaches are National level status and we are enjoying their skills and knowledge. Interested Mums, come along and listen in if you like and maybe pick up a few points for netball rules.



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## COUNSELLING CORNER

In the helter-skelter of life it's easy to become a reactor instead of a pro-actor! Reacting to everything that life throws at us simply means that we go through life responding to everything that comes up, at the moment it comes up, and we give it our undivided attention until the next thing comes up.

The answer is to establish firm priorities and stick to them. Whatever we value most we will spend the most time on. As disciples of Christ, following in his steps, our priorities are relatively straight forward.

The reality is that we really struggle to put the right things first and this is when we fall into trouble. Jesus says it simply: "Seek ye first the Kingdom of God and all these things will be added unto you" (Matt.6:33). Ecclesial involvement at the memorial meeting, bible class and gospel proclamation is a given essential. Attendance to the reading and study of God's Word each day is another. Providing for the needs of our families, including working hard (whether at home, at school, or at the workplace), helping the sick and caring for those in need, is the practical outworking of the divine character. Finally, we allow some time for our own well-being.

Unfortunately, many of us are procrastinators and put off the things we don't like doing. The answer is to "eat a frog"! There's an old saying to the effect that if you wake up in the morning and eat a frog, you can go through the day knowing that the worst thing that could happen has already passed. The idea is to tackle the biggest, hardest and least appealing task first thing every day, knowing that the worst is over and that it can only get better.

Others of us are fiddlers, who fuss over lots of little tasks. Think about moving the big rocks first. Decide what the three most important tasks are, and work your way through them. If you get time you can then move on to the smaller rocks, next pebbles and finally the gravel and sand if you really need to. What doesn't get done probably wasn't that important and can be done later.

Finally there are those of us who are highly analytic and need to know that they are doing the most important thing. It may be helpful to use Stephen Covey's quadrants:

- I Important and urgent
- II Important and not urgent
- III Not important but urgent
- IV Not important and not urgent.

Quadrant III and IV (phone calls, interruptions, etc) tend to bog us down, so focus on Quadrant I and II (crises, impending deadlines, etc), and deal with those tasks first.

Remember: what needs to get done, can be done. We all have time for what we value – it's up to us to have the self-knowledge to understand what things we should be putting first.

*Graeme Shugg*

*"Be of good courage and He shall strengthen your heart, all you who hope in Yahweh."  
(Psa.31:24)*

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## **P&F NEWS**

### **P&F MEETING and ANNUAL FAIR**

Our next P&F meeting is fast approaching and is planned for **Monday 17th of August** (God willing). We commence at 7:30 pm and meet in the main Staff Room of the College.

Please come and be involved in your children's school - we would love to see you and receive your valuable input. Items discussed are around how we as parents can best help with activities at the school. A major item this meeting will be planning for the annual Fair. I would like to make a personal appeal to any who are willing to contribute to let me know of their interest. Your help can be large or small - I will be happy with willingness of any sort! If you cannot attend the P&F meeting but would like to still be involved in the Fair in some way, then drop me a note via email [stevemcg121@gmail.com](mailto:stevemcg121@gmail.com) or via text/phone on 0429 042823. I would be very grateful.

One of the recent projects the school has undertaken is to greatly improve the play and

seating areas in the grounds (see details below). This has been a project that has taken some time but has now been completed using funding from last year's Fair. While there is a photo below, please take some time to see the new grounds area for yourself next time you visit the school.

We continue to thank our God for His gracious love and care towards the teachers, students and parents of Heritage College.

*Steve McGeorge - P&F President*

## **GROUNDS DEVELOPMENT PROJECT**

Some of the proceeds from last year's Fair were directed towards upgrading and developing play and seating areas for students. The latest part of this project - a focus seating area, gardens and paving linking it to the Sports Centre - was recently been completed during the holidays. This will be a great outdoor area for the students to use and before summer it is planned to build shade so they can be protected during the summer months.



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## **HERITAGE CONTACTS**

### **PRIMARY CLASS TEACHERS**

Primary classes, teachers and their contact details for 2015, God willing, are as follows: Reception Heather Pillion: [hpillion@heritage.sa.edu.au](mailto:hpillion@heritage.sa.edu.au)

Year R/1 Jesslyn Witton: [jwitton@heritage.sa.edu.au](mailto:jwitton@heritage.sa.edu.au)

Year 1 Wendy Newton: [wnewton@heritage.sa.edu.au](mailto:wnewton@heritage.sa.edu.au)

Year 2 Emma Yuile: [eyuile@heritage.sa.edu.au](mailto:eyuile@heritage.sa.edu.au)

Year 3 Sue Lomman: [slomman@heritage.sa.edu.au](mailto:slomman@heritage.sa.edu.au)

Year 4 Joanna Weedon: [jweedon@heritage.sa.edu.au](mailto:jweedon@heritage.sa.edu.au)

Year 5 Brett Arnold: [barnold@heritage.sa.edu.au](mailto:barnold@heritage.sa.edu.au)

Year 6 Sarah Kemp: [skemp@heritage.sa.edu.au](mailto:skemp@heritage.sa.edu.au)

Year 7 Jason Hauser: [jhauser@heritage.sa.edu.au](mailto:jhauser@heritage.sa.edu.au)

## **SECONDARY HOME GROUP TEACHERS**

Home Group classes, teachers and their contact details for 2015, God willing, are as follows:

Year 8 David Knight: [dknight@heritage.sa.edu.au](mailto:dknight@heritage.sa.edu.au)

Year 9 Chris Ryan: [cryan@heritage.sa.edu.au](mailto:cryan@heritage.sa.edu.au)

Year 10 Tim Badger: [tbadger@heritage.sa.edu.au](mailto:tbadger@heritage.sa.edu.au)

Year 11A Jason Bobis: [jbobis@heritage.sa.edu.au](mailto:jbobis@heritage.sa.edu.au)

Year 11B Vit Jurevicius: [vjurevicius@heritage.sa.edu.au](mailto:vjurevicius@heritage.sa.edu.au)

Year 12 Evan Franco: [efranco@heritage.sa.edu.au](mailto:efranco@heritage.sa.edu.au)

**For issues related to academic progress or general behaviour, please contact:**

Tim Badger for Years 8-10 ([tbadger@heritage.sa.edu.au](mailto:tbadger@heritage.sa.edu.au))

or Evan Franco for Years 11-12 ([efranco@heritage.sa.edu.au](mailto:efranco@heritage.sa.edu.au)).

For special learning support needs, contact Graeme Shugg ([gshugg@heritage.sa.edu.au](mailto:gshugg@heritage.sa.edu.au)).

**Notification of Student Absences, Bus Changes and all Front Desk Enquiries:**

Email: [reception@heritage.sa.edu.au](mailto:reception@heritage.sa.edu.au)

**Uniform Shop Details:**

Monday afternoons 3:00—3:30 pm ; Friday mornings 8:30—9:00 am

Orders: [uniform@heritage.sa.edu.au](mailto:uniform@heritage.sa.edu.au)

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