



IN THIS ISSUE

- [FROM THE PRINCIPAL'S DESK](#)
- [GENERAL](#)
- [PRIMARY NEWS](#)
- [SECONDARY NEWS](#)
- [COUNSELLING CORNER](#)
- [P&F NEWS](#)
- [HERITAGE CONTACTS](#)

FROM THE PRINCIPAL'S DESK

Honour is a word which is fading in its use; and the concept of honour in our generation is disappearing just a fast. Why is it important we hold on to honour?

Biblically, the word honour refers to genuinely treating others as special or of value – thinking of and treating others as better than ourselves. It goes further than respect or obedience. When we treat others as special, it involves a response and desire from the heart. In fact, we can't show honour without taking initiative because honour is more than just doing what we are told.

Perhaps the most well-known biblical example of showing honour is to parents. Eight times children are instructed to honour their father and mother. Treating others as of value starts young and starts at home. And, what's more, God emphasises the

importance of developing this wonderful characteristic by adding a promise to those who practice it. That promise, as Paul describes it in Ephesians 6 is, “that it may be well with you, and you may live long on the earth”. Our well-being and success in this life and the life to come is dependent upon learning how to honour father and mother!

So honour is something we need to help our children understand and practice. They won't learn it by just being commanded or forced. They will learn it, and know how to practice it when they see it lived – by seeing the way we honour our parents and our spouses in the close-knit environment of our families.

And when the training ground of daily life at home generates honour for father and mother, it will inevitably spill over beyond the family. The scriptures tell us to honour the aged, those that fear God, widows indeed, the elders who rule well, wives, the king and “all men” (1 Peter 2:17). This is a high calling that starts with such a lowly beginning – but such is the wisdom of God. Humility and selflessness will generate honour of others and of God himself, who said, “them that honour me will I honour.”

Bro Andrew Johns

GENERAL

FAREWELL & WELCOME

At the end of Term 3, we farewelled our Year 2 teacher [Emma Yuile](#) as she anticipates the growth of her family in coming weeks! We thank Emma for her contribution to the education of many children over the past 10 years. In her place, we welcome [Naomi Tretola](#). Naomi has been teaching at Heritage in part time capacity over most of this year, and she now takes on the Year 2 class full time until the end of the year.

e-SAFETY RESOURCES FOR PARENTS

The newly established Office of the Children's eSafety Commissioner is a one-stop-shop for online safety. The Office took full responsibility for the popular Cybersmart education program, the eSafety Hotline and a range of other government online safety activities. The Office provides a range of up-to-date information and resources, coupled with a comprehensive complaints system to assist Australian children who experience serious cyberbullying.

In order to meet the online safety needs of parents, they have recently released a series of new video resources for parents which can be accessed [here](#).

FINAL BUDDY CLASS LINKUP

All of our classes had a fantastic final buddy class session with fun games in the gym, playing games together in the sunshine, and a walk to a local park (pictured).



END OF THE SCHOOL YEAR

For parents wishing to plan holidays or activities at the end of this year, key dates are listed below. We ask that students are not taken out of school until the schooling or activities of their year level have concluded. All Primary classes finish on Thursday 10 December, and Secondary classes finish after their exams – see [exam timetables](#) for more details. Our Annual Presentation Night is on Thursday 10 December commencing 7:30 pm (God willing) in the Heritage Sports Centre.

ENROLMENT CHANGES FOR 2016

We are currently trying to firm up arrangements for classes, staffing needs, room requirements and budgets for 2016. If parents are aware of any enrolment changes for next year (for example, the intention to enrol another child, moving interstate etc) it would be appreciated if they could contact our Enrolment Officer, Jill Davis, at the College as soon as possible: jdavis@heritage.sa.edu.au

WORLD TEACHERS DAY

Friday next week (30 October) is World Teachers Day. While there seems to be days designated for any and every purpose now, this day is an opportunity for us to

acknowledge the work and commitment of teachers, the inspiration they give to our children and the impact they have on our lives. If you can read this, thank a teacher on WTD!

PRIMARY NEWS

PRINCIPAL'S AWARDS

At the Primary assembly each Friday, some students are presented with a Principal's Award in acknowledgement of their excellent work, effort or good character during the week.

Congratulations to the following students who have received awards:

RECEPTION

- [Aria Dowling](#) for working hard to catch up after illness
- [Reed Gibbs](#) for being a willing helper at pack-up time
- [Brayden Gore](#) for working well in Maths
- [Verity Ingram](#) for passing another Reading Benchmark test
- [Austin Martin](#) for always being eager to learn new things
- [Laura Ormerod](#) for always wanting more work to do
- [Judah Pullman](#) for working well in guided reading
- [Sophie Pryde](#) for being a diligent worker, eager to do more
- [Lyla Watt](#) for often being the first person ready for the start of lessons

REC / YEAR 1

- [Aurora Badger](#) and [Zara Case](#) for showing initiative by helping teachers set up and pack up
- [Max Thompson](#) for correctly writing letters with 'tails'
- [David Wigzell](#) for working diligently in guided reading

YEAR 1

- [Kezia Hammond](#) for being a good friend and "upstander"
- [Jacob Williamson](#) for ongoing improvement in all areas during Hebrew

YEAR 2

- [Madison Arnold](#) for staying focused and working hard in class
- [Joel Clifton](#) for learning all of this spelling words this week
- [Ari Hauser](#) for good progress in Mathematics
- [Paolo Roncal](#) for improved attention and effort in Mathematics
- [Declan Steele](#) for working hard in guided reading

YEAR 3

- [All Year 3 Students](#) for an absolutely brilliant musical play – “*Feet*”
- [Olivia Badger](#) for being a good classroom organiser
- [Laura Case](#) for overcoming nerves & giving a great performance in our Musical
- [Edward Hill](#) for being a friendly class member
- [Kit Horwood](#) for enthusiastic singing in the Musical
- [Laura Ingram](#) for a very interesting Show & Tell – walking puppets!
- [Tyler Jeffress](#) for being a gentle and kind class member
- [Lachlan Mansfield](#) for showing good sportsmanship
- [Noah Martin](#) for coping so well with his magnificent elephant costume in our Musical
- [Matthew Pullman](#) for careful and neat cursive writing
- [Maddy McAllister](#) for great show-and-tell presentations
- [Rani McKinlay](#) for participating well in sports lessons
- [Harry Pillion](#) for being very helpful in Korean Cooking
- [Isaac Robson](#) for being so brilliantly irritating as *Hangnail* in our Musical
- [Mekhi Samwell](#) for being a careful listener to classroom instructions
- [Jachin Steele](#) for showing great enthusiasm for all classroom work

YEAR 4

- [Eden Bennett](#) and [Carmel Evans](#) for writing a detailed narrative and including a wide range of sophisticated writing techniques
- [Micah Brumby](#) for settling in quickly to his new class and participating well
- [Zoe Manser](#) for being such a cheerful student and working hard across all subjects
- [Lachlan Wigzell](#) for improved effort in completing his reading at home

YEAR 5

- [Mitchell Beard](#) for completing the spelling contract in Week 9 of Term 3
- [Ben Brumby](#) for a successful first week at Heritage College
- [Tayla Cridland](#) for being a reliable and helpful student in Week 9 of Term 3
- [Annesley Farren](#) for achieving 10 class merit awards
- [Josephine McAllister](#) for completing the spelling contract in Week 1
- [Sophie Ormerod](#) for fantastic sentence writing in Week 9 of Term 3
- [Olivia Pillion](#) for concentrating on finishing classwork in Week 9 of Term 3
- [Rebekah Pullman](#) for achieving 100% in the spelling pre-test in Week 1
- [Liam Samwell](#) for achieving 10 class merit awards

READING COMPREHENSION PARENT WORKSHOP

Graeme Shugg will be leading a workshop for parents and grandparents on Reading Comprehension on Thursday 5 November at 2.15pm (God willing) in the Administration Meeting Room behind the Front Desk at the College.

Further information and a booking link is available [here](#).

TRISKILLS PROGRAM —RECEPTION TO YEAR 3

Reception to Year 3 classes will be involved in the Gymnastics Program in Term 4.

The program will run over 5 weeks commencing on Wednesday 21 October.

Program times are:

Reception (Heather Pillion): 9:00—9:40 am

Rec/Yr 1 (Jesslyn Witton): 9.40—10.20am

Year 1/2 (Wendy Newton): 10:20—11:00 am

Year 2 (Emma Yuile): 11:35 am to 12:15 pm

Year 3 (Sue Lomman): 12:15—12:55 pm

Please ensure your child wears sports uniform each Wednesday during weeks 2 - 6, 21 October – 18 November.

YEAR 1 PICASSOS

Our enthusiastic Year 1s have had fun painting koalas - below is artwork by [Henry Lawrie](#), [Elinor Todd](#) and [Elliot Peronace](#):





YEAR 2 - RAINFOREST STUDY

In Year 2 we have started our journey through the rainforest. We began with finding areas of the rainforest located all around the world and labelling them on a map. Then we took a closer look at some of the unique and beautiful plants and animals that live inside. Sadly, we don't have any rainforest close by to visit, so we have decided to bring parts of it to our classroom garden with exciting new plants that we can care for and watch grow. We have also decided to help care for the rainforest by wasting less in our class and collecting scraps to recycle and make into new paper, once we have collected enough! Please enjoy a rainforest joke and a few pictures of our class at work.

Fun joke: What's orange and sounds like a parrot?

Answer: A carrot!



YEAR 3 / 5 MUSICAL PLAY

What a great night for all those privileged to attend! Our Persian fairy tale transformed the gym with colour and sparkle. Super-sized feet slid around to catchy, happy tunes. The children sang and acted a story with unusual magical twists and turns. Costumes and amazing props were only outshone by the pleasure reflected in

the children's faces. Genies rubbed shoulders with princes and Wearywoeans, while a couple of dragons wrought havoc among lazy slaves. Many thanks to all those parents and friends who dedicated their time and effort to create such a memorable event. DVDs are being sent home this week - further orders are able to be taken at just \$30 - please ring the school and advise payment details prior to the end of this week or email reception@heritage.sa.edu.au. Enjoy the [photos!](#)

Julie Phillis



YEAR 3 MUSICAL REVIEWS

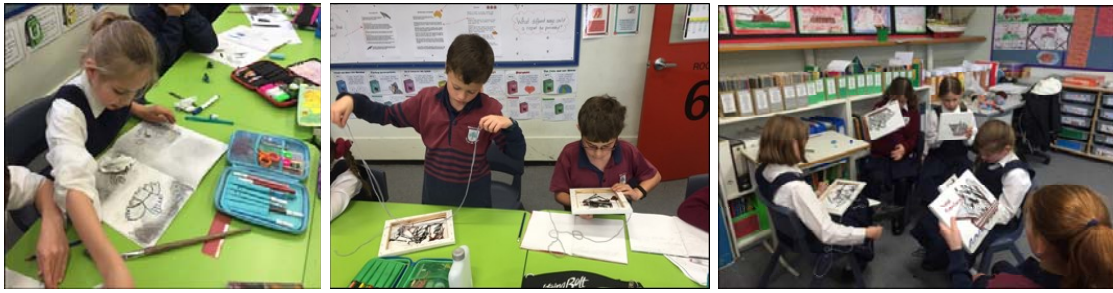
Each year Year 3s spends two terms practicing hard for their Musical. The children learn many things during this time, not just lines, songs and how to take instruction. They also learn that all important lesson of achieving something that they never think is possible. It is lovely to watch their development over the whole school year, but it is very evident during our musical journey. The children did a fantastic job and I hope that you all had a chance to watch and enjoy - if not borrow the DVD! Here are some of their thoughts a few weeks after the event.

- [Levi Badams](#) – It was the best night ever. I can't wait to do it again.
- [Olivia Badger](#) - I really liked my costume. I felt excited. I wasn't nervous once it started.
- [Heidi Beacham](#) – The best bit about our play was the genie. She looked really pretty and the lamp was so good.

Click [here](#) for more reviews!

YEAR 4 - FIRST FLEET ART PROJECT

In Art we experimented with charcoal and several smudging techniques before looking at different ways to show perspective in our drawings. We watched a tutorial by the artist, Kirsty Shadiac, and drew our own ship onto a canvas. We then used our smudging skills to create depth and tone. Once we completed our drawings, we then added further detail by stitching certain parts of our pictures.



PRIMARY LUNCH DAY

Our super Primary Lunch Volunteers will be serving a delicious lunch for our Primary students on Friday October 30, God willing. Please remember that late orders will not be accepted and all orders must have money enclosed. You are welcome to put the total amount in your oldest child's order if you have several children placing orders. Secondary students will be able to purchase spare doughnuts on the day. Last day to bring lunch orders is this Friday October 23 - don't miss out!

VISIT TO BIBLE EXHIBITION

The students in Years 5, 6 and 7 enjoyed their excursion to the recent Bible Exhibition in the city during the last week of Term 3. They had a worksheet to fill in and were given time to peruse the various exhibits. What a valuable witness the exhibition was to the truths of the Bible we are privileged to know.



COMPETITIONS

ICAS WRITING COMPETITION

We congratulate the following students on their results:

DISTINCTION: [Ruby Luke](#) (Year 3) and [Chloe Robson](#) (Year 7)

CREDIT: [Daisy Mansfield](#) (Year 7)

ICAS ENGLISH COMPETITION

We congratulate the following students on their results:

CREDIT: [Olivia Badger](#) (Year 3), [Ruby Luke](#) (Year 3), [Sophie Luke](#) (Year 6) and [Daisy Mansfield](#) (Year 7).

ICAS MATHEMATICS COMPETITION

We congratulate the following students on their results:

MERIT: [Jeb Johns](#) and [Silas Bennett](#) (Year 6), [Nathanael Smith](#) (Year 5), [Remington Wigzell](#) and [Eden Bennett](#) (Year 4)

CREDIT: [India Farren](#) (Year 6), [April Johns](#) and [Austin Bell](#) (Year 4)

YEAR 7 SCIENCE

Year 7 girls have been looking at the many options of separating materials after they have been mixed. One very precise method is to use distillation. Pictured are the girls distilling essential oils from gum tree leaves - in high enough concentration to actually ignite and burn their distillate!



SECONDARY NEWS

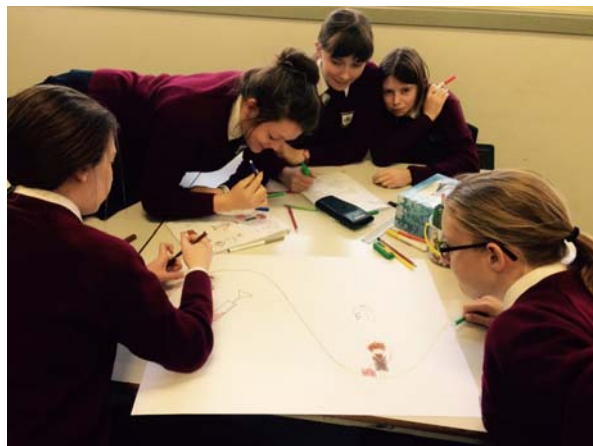
YEAR 9 SCIENCE

In Science, our Year 9 students have been learning about acids and bases - their properties, common formulas, reactions that occur and gases produced. Indicators are great ways of determining not just whether something is an acid or base but just how strong it is too. Almost anything can be used as a simple indicator; we used red cabbage, grass, geranium flowers, rose petals, and bird of paradise flowers with varying degrees of success - the experiment used to extract the dyes was a bit of fun!



YEAR 10 - LIFE & LEARNING

In Year 10 Life & Learning, our students have been studying thinking skills and particularly the use of Blooms Taxonomy, a classification system used to define and distinguish different levels of human cognition—ie thinking, learning, and understanding. Within this framework they are learning about the Australian economy and the impact of injections and leakages into our economy on jobs, growth and prices. The students are finding this new way of thinking invigorating and that learning can be lots of fun!



YEAR 10 CAMP

Year 10 class camp was once again held in the beautiful Mambray Creek area of the lower Flinders Rangers. We enjoyed perfect weather and excellent conditions for a very enjoyable four days with teachers, parents and students. We began with a walk down Port Germein jetty and an enjoyable time setting up camp. We collect wood locally and settle down for tea, games, readings and time together around the campfire.

The next day is all about walking and chatting as we walk for the day along a steep route, a lovely gorge ending with a long flat walk home, to relax for the afternoon. Then tea, readings and activities.

The final day on site, is an interesting bus trip to Alligator Gorge (with water in it for only the second time in 10 years!) a walk and then a visit to Melrose and its local attractions. This year we spent time in a very interesting museum on the main street.

Our final morning is a very early rise for a sunset mountain top walk. Only the brave attend!

Our trip home via Port Pirie was made a breeze by well organised and helpful



students during pack up time. Hearty thanks to Andy McGeorge, Steve McGeorge, and Ken and Julie Pitcher, especially for their help with cooking. We are very thankful for the safe and valuable time spent on this great camp with a very co-operative group of students.

Chris Ryan and Jason Bobis

I think one of the most interesting parts of this camp was watching everyone struggle to survive in the great outdoors; some of us didn't know one end of a tent peg from the other, and others had their fully-functional three-storey deluxe super tent up in seconds! It was all about finding our own limits; whether it was going breakneck speed down the little alley gorges and jumping over rocks and trees, or just surviving on the longest up-hill trek. We had wonderful nights toasting marshmallows, singing songs, and listening to quiet meditations under the star-spangled skies.

Bronte Manser



YEAR 12 ART EXHIBITION

We invite parents and friends to view the artwork of our Year 12 students which will be on display in Room 9, Secondary Wing, on **Thursday November 5** during school hours.

SECONDARY EXAMS

Year 12 exams commence during Week 4, and successively over the following weeks other year levels will be involved. A full program of exam dates and times is on our website [here](#). Students have been or will be given timetables, revision plans and revision planning sheets to help them prepare. They should expect to be increasing their time and commitment to study and exam preparation in the weeks leading up to the exams. We seek parental support during this time by showing interest, providing support and encouraging students to plan and use their time wisely.

END-OF-YEAR INFORMATION

Newsletters specific to each year level will be sent home with all Secondary students over the next six weeks, starting with Year 12s this week. In addition to the hard copy sent home, the newsletters will also be emailed. These newsletters outline important arrangements and dates for various events and procedures as the school

year closes.

COUNSELLING CORNER

Last newsletter, we started discussing the difference between bullying and behaviour incidents. We are very blessed at Heritage that we do not often see bullying behaviour in many of our students. However, it's vital that we know what bullying is so that we can help our students to avoid any bullying behaviours.

There are four different types of bullying:

1. Physical bullying includes hitting, kicking, tripping, pinching and pushing or damaging property.

2. Verbal bullying includes name calling, insults, teasing, intimidation, sexist or racist remarks, or verbal abuse.

3. Covert bullying is often harder to recognise and can be carried out behind the bullied person's back. It is designed to harm someone's social reputation and/or cause humiliation. Covert bullying includes:

- lying and spreading rumours
- negative facial or physical gestures, menacing or contemptuous looks
- playing nasty jokes to embarrass and humiliate
- mimicking others unkindly
- encouraging others to socially exclude someone
- damaging someone's social reputation or social acceptance.

4. Cyberbullying is overt or covert bullying behaviours using digital technologies. Examples include harassment via a mobile phone, setting up a defamatory personal website or deliberately excluding someone from social networking spaces. Cyberbullying can happen at any time. It can be in public or in private, and sometimes only known to the target and the person bullying.

Why do people bully? Some people bully because they do not understand what they are doing is wrong. Others do it because they're mimicking behaviour they've seen somewhere else. Many children bully at one time or another as they learn different ways of interacting socially, but stop when it is pointed out to them that they are causing harm. Often young people have no particular feeling towards those they bully, but use it as a way to get or keep a social position or power within their group. Some people bully to prevent it happening to them. Some children who have been bullied, go on to bully others. Some children simply have a noticeable lack of empathy or do not accept or value differences. Anyone can be bullied for any reason. Sometimes it is just a matter of being in the wrong place at the wrong time.

If your child is being bullied, encourage them to **tell someone** about it and remind them it's not their fault!

If you discover that your child is bullying someone, tell them to **stop** - because it hurts people!

If you have any concerns regarding bullying then the following options are available:

- initially emailing, phoning or visiting the child's class teacher (Primary) or one of the Coordinators in Secondary years (details at the end of each newsletter);
- using the Contact Form on our website (Bullying category) - this will send a note directly to the Principal;
- students are also encouraged to initially talk to any teacher they feel comfortable with.

Graeme Shugg

“And let the peace of God rule in your hearts, to the which also ye are called in one body; and be ye thankful.” (Col.3:15)

P&F NEWS

HERITAGE ANNUAL FAIR

It's 4 weeks to go till the annual Fair so please remember to mark the date in your diaries now: **Saturday 21 November!**



PRE-LOVED ITEMS

It's also time to start bringing all those pre-loved items for the various stalls that need your contributions. Now that Term 4 has begun you can drop off any items at the school in Room 12 (adjacent the gravel teachers car park).

CRAFT ITEMS

Linda Kempster would love to receive your hand crafted items to place in her stall. Your willing contribution in this area would be greatly appreciated. Please bring them to the school or pass them on directly to her.

PRE-PURCHASED TICKETS

Tickets for the High Tea and children's rides will be available to purchase from Monday October 27.

GLASS JARS

Please bring in your empty large coffee and other glass jars to the Front Desk.

NEW RIDES

There are a whole bunch of new attractions coming this year so your children are going to have a fantastic day!

HIGH TEA

We invite you to book in for this delectable event - one sitting only! Celebrate cherished friendships, spoil your grandma, mum, daughter, granddaughter or treat someone special - gift vouchers available. For \$25 you will savour superb homemade delicacies and select from a range of specialty teas or enjoy our barista-made coffee. Limited seats! Book through Grace Tretola: 0408 089 766 or ptretola@bigpond.com.



Contact details:

- Steve McGeorge email: stevemcg121@gmail.com mobile: 0429 042 823
- Susanna McGeorge email: xanmcg08@gmail.com mobile: 0419 042 823

THANK YOU

We wish to thank you all in advance, as we know you all help in one way or another. Looking forward to seeing you all at the Heritage Fair on November 21!

TERM 4 P&F MEETING

Our P&F meeting is planned for next **Monday 26 October at 7:30 pm** (Week 3 of Term 4), God willing, and we look forward to seeing as many of you as possible to discuss the Fair, the Nature Play project, the “Give-it-a-go-vementer” working bee and other exciting projects. It's your school and we'd love you to come along and share your ideas and contribute to planning for the future God willing!

GIVE-IT-A-GO-VENTER

Our GIVE-IT-A-GO-VENTER working bee is scheduled for **Saturday November 7** and will prepare our school for the Fair—please make a note in your diary. It will be lots of fun for all the family. Many hands make light work!

Steve McGeorge – P & F President

HERITAGE CONTACTS

PRIMARY CLASS TEACHERS

Primary classes, teachers and their contact details for 2015, God willing, are as listed below. These teachers should be the first point of contact for matters related to academic progress, general behaviour or welfare concerns (including bullying).

• **Reception** Heather Pillion:

hpillion@heritage.sa.edu.au

- **Year R/1** Jesslyn Witton:
jwitton@heritage.sa.edu.au
- **Year 1** Wendy Newton:
wnewton@heritage.sa.edu.au
- **Year 2** Naomi Tretola:
ntretola@heritage.sa.edu.au
- **Year 3** Sue Lomman:
slomman@heritage.sa.edu.au
- **Year 4** Joanna Weedon:
jweedon@heritage.sa.edu.au
- **Year 5** Brett Arnold:
barnold@heritage.sa.edu.au
- **Year 6** Sarah Kemp:
skemp@heritage.sa.edu.au
- **Year 7** Jason Hauser
jhauser@heritage.sa.edu.au

SECONDARY CLASS TEACHERS

Home Group classes, teachers and their contact details for 2015, God willing, are as follows:

- **Year 8** David Knight:
dknight@heritage.sa.edu.au
- **Year 9** Chris Ryan:
cryan@heritage.sa.edu.au
- **Year 10** Tim Badger:
tbadger@heritage.sa.edu.au
- **Year 11A** Jason Bobis:
jbobis@heritage.sa.edu.au
- **Year 11B** Vit Jurevicius:
vjurevicius@heritage.sa.edu.au
- **Year 12** Evan Franco:
efranco@heritage.sa.edu.au

For issues related to academic progress, general behaviour or welfare concerns (including bullying), in the first instance, please contact: Tim Badger for Years 8-10 (tbadger@heritage.sa.edu.au) or Evan Franco for Years 11-12 (efranco@heritage.sa.edu.au). For special learning support needs, contact Graeme Shugg (gshugg@heritage.sa.edu.au).

Notification of Student Absences, Bus Changes and all Front Desk Enquiries:

Email: reception@heritage.sa.edu.au

Uniform Shop Details:

Monday afternoons 3:00—3:30 pm ; Friday mornings 8:30—9:00 am
Orders: uniform@heritage.sa.edu.au

Copyright © 2015 Heritage College Adelaide, All rights reserved.

[unsubscribe from this list](#) [update subscription preferences](#)